



Faculty of Social Sciences

SGED05, Human Geography: The Contemporary Geography of African Development I, 15 credits

*Samhällsgeografi: Afrikas aktuella utvecklingsgeografi I, 15
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is offered as a single subject course within the main area of study of Human Geography and gives an introduction to the contemporary geography of African development.

Students who complete the courses SGED05 and SGED06 are eligible for UTVA22.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall

- have a basic knowledge of the geography of Africa,
- have a critical knowledge of the historical background of the continent,
- be acquainted with post-colonial perspectives on African history,
- be able to analyze the different socio-economic and demographic developments of the continent,
- be able to identify and understand the different economic strategies and trade regimes taking place in the continent,
- have good knowledge about rural and agricultural development in Africa.

Course content

The courses will give an overview of the socio-economic diversity of Africa, putting special efforts on mapping the present situation and lifting up not only the concerns but also the potentials of the continent. This mapping will bring up natural, historical, social, political, and economic issues. However, this will be done including new approaches of presenting and representing the continent and its history, some of these approaches will be of postcolonial African origin.

Course design

The course will be given in the form of lectures and workshops. Lectures will present major perspectives on the development of the African continent and its variation in space and time. The workshops will focus on critical discussion of the literature as well as the reflection on alternative ways of understanding African development. Students are expected to have read and reflected upon relevant course literature prior to lectures, as well as to come prepared to participate actively in workshops.

Assessment

Examinations and other tasks are to be written in English and the assessment will be based on the following:

- written examination on the course literature
- oral and written workshop assignments
- active participation in the course in its entirety

Re-examination will be offered after the end of the course. If necessary, a second reexamination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General requirements for university studies in Sweden

Further information

Literature

Books

Gordon, April A. & Gordon, Donald L. (2007). *Understanding Contemporary Africa*. 4th Edition. Boulder, CO: Lynne Rienner Publishers. (ISBN 1588264661). 477 pp.

Moseley, W.G. (ed.) (2006). *Taking Sides: Clashing Views on African Issues*. 2nd Edition. Dubuque, IA: McGraw-Hill. (ISBN 0-07-351507-8). 432 pp.

Shraeder, Peter J. (2004). *African Politics and Society: A Mosaic in Transformation*. 2nd Edition. Southbank : Thomson, cop. (ISBN 0-534-56769-x) 387 pp.

Aryeetey-Attoh, Samuel (ed.). (2003). *Geography of Sub-Saharan Africa*. 2nd Edition. Upper Saddle River, NJ: Prentice Hall. (ISBN: 0-13-061025-9). 460 pp.

Djurfeldt et al (eds.). (2005). *The African Food Crisis: lessons from the Asian Green Revolution*. Wallingford: CABI Publishing. (ISBN: 0-85199-998-0). Chapter 1, 5 and 6. pp. 58

Articles

Collier, Paul (2007). Africa's Economic Growth: Opportunities and Constraints. *African Development Review* 19 (1), pp: 6-25. (ISSN 10176772) 19 pp.

Gelb, Alan et al (2007). Stimulating Growth and Investment in Africa: From Macro to Micro Reforms. *African Development Review* 19 (1), pp: 26-51. (ISSN 10176772) 25 pp.

Yang Yongzheng et al (2007). Regional Trade Arrangements in Africa: Past Performance and the Way Forward. *African Development Review* 19 (3), pp: 399-431. (ISSN 10176772) 32 pp.

Masefield, G.B. (1954). The Development of African Agriculture. *African Affairs* 53 (210), pp: 41-51. (ISSN 00019909) 10 pp.

Malmberg, Bo (2007). Demography and the development potential of Sub-Saharan Africa. Stockholm University: Department of Human Geography. 34 pp.

Adepoju, Aderanti (2007). Migration in Sub Saharan Africa. Lagos: Human Resources Development. 58 pp.

Bigtsen, Arne and Durevall, Dick (2007). The African economy and its role in the world economy. Göteborg University: Department of Economics. 57 pp.

WHO (2007). AIDS epidemic update: Sub-Saharan Africa. Geneva: UNAIDS. 21 pp.

Subcourses in SGED05, Human Geography: The Contemporary Geography of African Development I

Applies from H12

1101 The Contemporary Geography of African Development I, 15,0 hp
Grading scale: Fail, E, D, C, B, A