Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-10-07 to be valid from 2016-10-07, spring semester 2017.

General Information

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

Language of instruction: Swedish and English

<table>
<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
</tr>
</tbody>
</table>

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a basic account of the impact of context and communication situation on both the choice of words and stylistic design of different types of texts
- account for key aspects of the structure of modern Swedish with regard to morphology and syntax
• describe basic features of Swedish pronunciation
• account for summary, quotation and referencing techniques
• account for different registers in Swedish usage, e.g. different degrees of formality with regard to word choice, pronunciation and syntax
• describe at least two selected Swedish literary texts and their authors
• account for current public debate in Swedish mass media in different areas of society

Competence and skills
• communicate spontaneously with a good command of grammar and few signs of restriction, and choose a level of formality appropriate to the situation (oral proficiency)
• write analytical and thesis-driven texts of an academic character, exhibiting varied and correct sentence structure and coherence techniques (written proficiency)
• interpret and comment on factual information, diagrams and tables in Swedish texts (written proficiency)
• in speech and writing, use an extensive Swedish vocabulary dealing with social issues, and apply knowledge of argumentation and discussion techniques (oral proficiency)
• understand the main points in sophisticated spoken Swedish on difficult matters, with regard to both abstract and complex topics (listening comprehension)
• assimilate large text volumes through skimming and scanning (reading comprehension).

Judgement and approach
• provide perspectives on Swedish society in some fields and make comparisons with international circumstances, and take a position on issues of ethnicity and cultural encounters
• identify their need of further knowledge and skills in the subject

Course content
The course includes teaching and practical exercises in Swedish language proficiency. In parallel with proficiency training, it provides an overview of the distinctive features of the grammatical and phonetic systems of Swedish. The course enables students to practise oral proficiency through discussions, argumentations, short presentations and talks. Written language proficiency is practised through varied written assignments such as papers, reviews, practical letters and compilations of facts from different sources of information. Different texts are analysed with regard to genre and language style. Reading comprehension is practised through studies of both non-fiction and fiction texts. Newspaper articles, radio and TV programmes are used in the proficiency training.

To be admitted to module 5, students must have passed module 4.
The course consists of the following modules:

1. Swedish as a Foreign Language: Level 1, 7.5 credits
2. Swedish as a Foreign Language: Level 2, 7.5 credits
3. Swedish as a Foreign Language: Level 3, 7.5 credits
4. Swedish as a Foreign Language: Level 4, 7.5 credits
5. Swedish as a Foreign Language: Level 5, 7.5 credits
6. Swedish as a Foreign Language: Level 6, 7.5 credits
7. Swedish as a Foreign Language: Level 7, 7.5 credits
8. Swedish as a Foreign Language: Level 8, 7.5 credits

Course design
The teaching consists of exercises, lectures and seminars.

Assessment
The assessment of Swedish as a Foreign Language- Level 1 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 2 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 3 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 4 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 5 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 6 is based on a written exam and an oral exam at the end of the module.

The assessment of Swedish as a Foreign Language- Level 7 is based on a written exam and an oral exam at the end of the module.

This is a translation of the course syllabus approved in Swedish
The assessment of Swedish as a Foreign Language - Level 8 is based on a written exam and an oral exam at the end of the module.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**

Marking scale: Fail, E, D, C, B, A. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. For a grade of Pass on the whole course, students must have been awarded at least the grade of E on all modules. The final grade on the whole course is determined by the grade on module 8.

**Entry requirements**

General requirements for university studies in Sweden

**Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- To be admitted to the course, students must meet the general admission requirements for higher education in Sweden with the exception of proficiency in Swedish.
- A grade of Pass on SFSH20 meets the specific admission requirement of proficiency Swedish for higher education.
- The course replaces SFSH10.
- The course content overlaps with that of courses SFSA11, SFSA12, SFSA13, SFSA14, SFSA15, SFSA16, SFSA17, SFSA18, and SFSH11 and SFSA30. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current registration information and other relevant documentation.
- The module titles in Swedish:

1. Svenska som främmande språk - Level 1,
2. Svenska som främmande språk - Level 2,
3. Svenska som främmande språk - Level 3,
4. Svenska som främmande språk - Level 4,
5. Svenska som främmande språk - Level 5,
6. Svenska som främmande språk - Level 6,
7. Svenska som främmande språk - Level 7,
8. Svenska som främmande språk - Level 8.
Subcourses in SFSH20, Study Abroad: Swedish as a Foreign Language - Levels 1-8

Applies from V17

1601   Swedish as a Foreign Language, Level 1, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1602   Swedish as a Foreign Language, Level 2, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1603   Swedish as a Foreign Language, Level 3, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1604   Swedish as a Foreign Language, Level 4, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1605   Swedish as a Foreign Language, Level 5, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1606   Swedish as a Foreign Language, Level 6, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1607   Swedish as a Foreign Language, Level 7, 7,5 hp
       Grading scale: Fail, E, D, C, B, A
1608   Swedish as a Foreign Language, Level 8, 7,5 hp
       Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish