



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## SFSA30, Swedish as a Foreign Language: Level 5-8, 30 credits

*Svenska som främmande språk: Nivå 5-8, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-05-10 to be valid from 2016-05-10, spring semester 2016.

### General Information

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, students shall be able to

#### Knowledge and understanding

- provide a basic account of the impact of context and communication situation on both the choice of words and stylistic design of different types of texts
- account for key aspects of the structure of modern Swedish with regard to morphology and syntax
- describe basic features of Swedish pronunciation
- account for summary, quotation and referencing techniques
- account for different registers of Swedish usage, e.g. different degrees of formality with regard to word choice, pronunciation and syntax
- describe at least one selected Swedish literary text and its author

- account for a current public debate in Swedish mass media within different sectors of society

### **Competence and skills**

- communicate spontaneously with a good command of grammar and few signs of restriction, and choose a level of formality appropriate to the situation (oral proficiency)
- write analytical and thesis-driven texts of an academic character, exhibiting varied and correct sentence structure and coherence techniques (written proficiency)
- interpret and comment on factual information, diagrams and tables in Swedish texts (written proficiency)
- use an extensive Swedish vocabulary in speech and writing, covering language on societal issues, and apply knowledge of argumentation and discussion techniques
- understand the main points in sophisticated spoken Swedish on difficult matters, with regard to both abstract and complex subjects (listening comprehension)
- assimilate large volumes of text through browsing and looking for specific information (reading comprehension)

### **Judgement and approach**

- provide perspectives on Swedish society in some fields and compare with international circumstances, and take a position on issues of ethnicity and cultural encounters
- identify their need of further knowledge and skills in the subject.

### **Course content**

The course includes teaching and practical exercises in Swedish language proficiency. In parallel with proficiency training, it provides an overview of the distinctive features of the grammatical and phonetic systems of Swedish. The course enables students to practise oral proficiency through discussions, argumentations, short presentations and talks. Written language proficiency is practised through varied written assignments such as papers, reviews, practical letters and compilations of facts from different sources of information. Different texts are analysed with regard to genre and language style. Reading comprehension is practised through studies of both non-fiction and fiction texts. Newspaper articles, radio and TV programmes are used in the proficiency training.

1. Swedish as a Foreign Language: Level 5, 7.5 credits
2. Swedish as a Foreign Language: Level 6, 7.5 credits
3. Swedish as a Foreign Language: Level 7, 7.5 credits
4. Swedish as a Foreign Language: Level 8, 7.5 credits

### **Course design**

The teaching consists of exercises, lectures and seminars.

### **Assessment**

The assessment of each module is based on a written and oral exam at the end of the module.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

For a grade of Pass on the whole course, students must have been awarded at least the grade of E on all modules. The final grade on the whole course is determined by the grade on module 4 (level 8).

## **Entry requirements**

To be admitted to the course, students must have passed SFSH01, SVEE14 or SFSA14 or the equivalent. Equivalent knowledge can be established through a passed entrance test.

## **Further information**

A pass on SFSA30 satisfies the admission requirement of Swedish proficiency for admission to higher education and thereby corresponds to a passed TISUS test or a pass in Swedish/Swedish as second language 3 in upper secondary adult education.

The course corresponds to level B2 to C1 in the Common European Framework of Reference for Languages (CEFR).

Module titles in Swedish:

1. Svenska som främmande språk: Nivå 5, 7,5 högskolepoäng
2. Svenska som främmande språk: Nivå 6, 7,5 högskolepoäng
3. Svenska som främmande språk: Nivå 7, 7,5 högskolepoäng
4. Svenska som främmande språk: Nivå 8, 7,5 högskolepoäng

The course is offered at the Centre for Languages and Literature, Lund University.

## Subcourses in SFSA30, Swedish as a Foreign Language: Level 5-8

Applies from V16

- 1601 Swedish as a foreign language - level 5, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1602 Swedish as a foreign language - level 6, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1603 Swedish as a foreign language - level 7, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1604 Swedish as a foreign language - level 8, 7,5 hp  
Grading scale: Fail, E, D, C, B, A