

SELP03, Sociology of Law: Sociology of European Law, 15 credits

Rättssociologi: Europeisk rättssociologi, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-12-15 and was last revised on 2014-10-22 by the board of the Division of Sociology of Law. The revised syllabus applies from 2015-01-19, spring semester 2015.

General Information

The course is offered as a freestanding course in sociology of law and as a compulsory course within the Master of Science (120 credits) Programme in Sociology of Law - European Law.

Language of instruction: English

Main field of studies

Sociology of Law

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course the student shall

- demonstrate an extensive knowledge of the socio-legal research and theory concerning the European law and regulation.
- be able to use theoretical and empirical findings in sociology of law in order to better
- comprehend and assess current trends, developments of law in the context of the European Union.
- demonstrate the commonalities and differences in socio-legal cultures and traditions in Europe and its possible effects on the implementation of European

legislation.

Competence and skills

On completion of the course, the student shall

- demonstrate an ability to independently, systematically and critically integrate knowledge produced within the academic field of sociology of law and contemporary problems related to socio-legal processes behind the development of the European Union.
- design, execute and reflect on all stages of the research process within a predetermined time frame.
- be able to communicate the results of learning and research processes and discuss the conclusion and arguments on which they are based in dialogue with different kinds of audiences both in writing and orally, using proper academic references and citations.

Judgement and approach

On completion of the course, the student shall

- demonstrate the ability to make assessments in sociology of law informed by relevant disciplinary, social and ethical aspects of research.
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.
- demonstrate the capacity to identify personal need for further knowledge and take responsibility for his or her ongoing learning.

Course content

The course is divided into two modules. Module One introduces students to the research and theory in European sociology of law, while Module Two focuses on the methodological issues of doing research, generally, but writing a master's dissertation (or thesis) related to EU law and policy, in particular.

This course is, therefore, specifically designed to familiarize students with research and debate within EU law and policy from a socio-legal standpoint. At the same time, it prepares students for writing their dissertation. It starts with discussing research theory and European law and policy, and ends by producing a "research proposal". This proposal will lay the foundation for students' dissertations.

Course design

The course is taught as a web-based distance course. It is based on a combination of web-based filmed and written lectures. Students will mainly work through individual studies and through the consecutive handing in of independent assignments and papers.

Assessment

Assessment is based on written assignments or papers on specific issues and critical reflections on the course literature

In connection with the course students are offered three examinations: a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

This course builds on SELP02. Subsequently, to be eligible for entry into this course the student must have taken and studied the whole of SELP02.

Since the course is conducted in English, an advance language proficiency in the English language is necessary (English B). Language proficiency shall be demonstrated in one of the following ways:

- SELP02
- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Subcourses in SELP03, Sociology of Law: Sociology of European Law

Applies from V12

1101 Sociology of European Law, 15,0 hp
Grading scale: Fail, E, D, C, B, A