

SBMS12, Gynecological Health and Ill-Health, 6 credits

Gynekologisk hälsa och ohälsa, 6 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2013-04-18 and was last revised on 2013-04-19. The revised syllabus applies from 2013-09-12, spring semester 2014.

General Information

The course is a compulsory theoretical component of the Postgraduate Diploma programme in Midwifery (90 credits) but can also be taken as a freestanding course. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Swedish. Some components may be in English.

Main field of studies

Reproductive, Perinatal and Sexual Health

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall demonstrate specialised knowledge by being able to

- identify problems and formulate issues concerning fertility/IVF, endocrine disorders, amenorrhoea, bleeding disorders, dysmenorrhoea, PMS
- identify problems and formulate issues regarding the health and sexuality of the postmenopausal woman, and women's needs around menopause

- relate women's incontinence and prolapse problems to etiology and propose treatment methods, and describe expected results
- formulate assumptions on the context of various factors with respect to gynaecological benign and malignant tumours in women in different phases of their life cycle
- relate to relevant statutes, regulations and other rules applying to the specialist field
- interrogate and show understanding of cultural and ethical aspects of gynaecological health/ill-health
- understand the link between relevant research and clinical activity by defining different areas of application

Competence and skills

On completion of the course, the students shall demonstrate a specialised ability to

- integrate knowledge, analyse complex situations, formulate assessments and hypotheses, propose examinations and treatment methods and expected results in relation to the course content
- independently communicate relevant knowledge to patients, their loved ones, personnel and students, and analyse and reflect on their own ability to communicate
- propose and argue for quality and improvement work in clinical activity
- independently carry out a specialisation project in one of the subject areas of the course

Judgement and approach

On completion of the course, the students shall demonstrate a specialised ability to

- from a holistic perspective, make assessments based on ethical, cultural and relevant scientific aspects, and propose interventions related to a patient case
- independently and critically review and assess relevant information, reflect on different facts and issues and take a position on applicability

Course content

Endocrine disorders, amenorrhoea, bleeding disorders, dysmenorrhoea and PMS
 Infertility and IVF
 Menopause
 Health and sexuality in the postmenopausal woman
 Incontinence
 Prolapse
 Benign tumours
 Malignant tumours and gynaecological oncology
 Oncological care and nursing in gynaecology
 Palliative care in gynaecology

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures. Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

All oral group examinations require active individual participation in addition to oral presentation.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including a degree project of 15 credits or the equivalent
- Professional experience equivalent to one year's work as a registered nurse in somatic care.

Subcourses in SBMS12, Gynecological Health and Ill-Health

Applies from H13

- 1301 Gynaecological Health and Ill-health I, 2,0 hp
Grading scale: Fail, Pass
Individual written assignment.
- 1302 Gynaecological Health and Ill-health II, 1,0 hp
Grading scale: Fail, Pass
Peer review.
- 1303 Gynaecological Health and Ill-health III, 1,0 hp
Grading scale: Fail, Pass
Study visits associated with the subject area.
- 1304 Gynaecological Health and Ill-health IV, 2,0 hp
Grading scale: Fail, Pass
Gyn. Oral presentation in pairs.