

SBMM51, Degree Project in Reproductive, Perinatal and Sexual Health, 15 credits

*Självständigt arbete inom reproduktiv, perinatal och sexuell hälsa
(examensarbete), 15 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2013-04-18 and was last revised on 2013-04-19. The revised syllabus applies from 2014-01-20, spring semester 2014.

General Information

The course is a compulsory component of the Postgraduate Diploma programme in Midwifery (90 credits) but can also be taken as a freestanding course. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Swedish. Some components may be in English.

Main field of studies

Reproductive, Perinatal and Sexual Health

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- demonstrate their knowledge of the chosen research field within reproductive, perinatal and sexual health, at overview level and in depth in some parts of the

field

- demonstrate understanding of the import of research ethics principles and guidelines
- independently and systematically discuss and explain scientific theories, models and methods and their application

Competence and skills

On completion of the course, the students shall be able to

- independently identify and formulate issues of relevance to the problem area within reproductive, perinatal and sexual health
- within predetermined time frames, independently plan, execute and present a study of relevance to the scientific field
- apply relevant scientific methods and relate to appropriate theories
- independently and systematically search for, critically review and interpret information

Judgement and approach

On completion of the course, the students shall be able to

- demonstrate awareness of, and discuss, ethical aspects of research and development work
- identify, apply and discuss how diversity (gender, ethnic origin, sexual orientation, disability and age) and international conditions may affect research in the health and caring sciences
- demonstrate insight into the potential and limitations of science, its role in society and people's responsibility for how it is used
- identify the need of further knowledge in the research field

Course content

Identification, interrogation and delimitation of a relevant area of research in reproductive, perinatal and sexual health

Drafting of project plan

M 2013/864

This is a translation of the course
syllabus approved in Swedish

Research ethics considerations
Method choice, data collection and data analysis
Writing of thesis
Specialised scientific study of the research field
Defence of individual thesis
Public review of another student's thesis

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures. Absence from compulsory learning activities may require alternative learning activities.

Assessment

Components 2-4 must be completed before the student is allowed to defend their own thesis and critically review a fellow student's thesis (5-6).

All oral group examinations require active individual participation in addition to oral presentation. At re-examination, individual examination may replace group examination.

One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

- Registered nurse and a degree in nursing
- 90 first cycle credits in the main field of nursing including an independent project of 15 credits or the equivalent
- 15 second cycle credits from the Postgraduate Diploma programme in Midwifery or the equivalent

The courses are to be studied in the order they are offered.

Subcourses in SBMM51, Degree Project in Reproductive, Perinatal and Sexual Health

Applies from V14

- 1301 Master Thesis, 12,0 hp
Grading scale: Fail, Pass
Writing of thesis, written, individually and in groups of two students.
- 1302 Project Plan, 1,0 hp
Grading scale: Fail, Pass
Written, individually and in groups of two students. Oral presentation at a seminar, individually and in groups.
- 1303 Thesis Manuscript, 0,5 hp
Grading scale: Fail, Pass
Written and oral presentation at a work-in-progress seminar, individually and in a group of two students.
- 1304 Seminars, 0,5 hp
Grading scale: Fail, Pass
In addition to their own seminar/s, students must have attended at least four project plan seminars, at least three work-in-progress seminars and one defence seminar.
- 1305 Defence of Master Thesis, 0,5 hp
Grading scale: Fail, Pass
Defence of Master's (60 credits) thesis individually and in a group of two students.
- 1306 Opposition, 0,5 hp
Grading scale: Fail, Pass
Oral critical review of another project individually and in a group of two students.