SASH79, Barbarians and Romans, 7.5 credits
*Barbarer och romare, 7,5 högskolepoäng*
First Cycle / Grundnivå

### Details of approval
The syllabus was approved by the programmes director by delegation from the pro-
dean for first- and second-cycle studies on 2014-10-22 to be valid from 2014-10-22,
autumn semester 2014.

### General Information
The course is offered as a freestanding course. It can normally be included in a first or
second cycle degree.

*Language of instruction:* English

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<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
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### Learning outcomes
On completion of the course, the students shall be able to

#### Knowledge and understanding
- account for the relationship between the Roman empire and the cultures outside
  its borders, focusing especially on the Germans and Celts between 100 BCE and
  400 CE to 400 e.Kr,
- account for the material and cultural manifestations of the cultural encounter
  between the Roman empire and its neighbours in the period 100 BCE to 400 CE
  to 400 e.Kr,

#### Competence and skills

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This is a translation of the course syllabus approved in Swedish
• use and examine key concepts such as imperialism, view of civilisation, ethnic origin, social identity, romanisation and hybridity
• at a basic level apply the source material and methods used in the study of the cultural encounter between the Roman empire and its neighbours
• assimilate simple scholarly texts and summarise the contents

Judgement and approach
• at a basic level apply source criticism to the use of historical and archaeological sources from the Roman era
• take a position on and apply different theories of cultural encounters

Course content
The course deals with the relationship between the Roman empire and the cultures outside its borders, focusing especially on the Germans and the Celts in the period 100 BCE to 400 CE. to 400 e.Kr. Class discussions address the material and cultural manifestations of the cultural encounter between the Roman empire and its neighbours, and reexamine key concepts such as imperialism, view of civilisation, ethnic origin, social identity, romanisation and hybridity. Parts of the teaching take place at the Lund University Historical Museum and the National Museum of Denmark and the New Carlsberg Glyptotek in Copenhagen.

Course design
The teaching consists of lectures, 1-2 compulsory seminars and 1-2 compulsory study visits.

Assessment
The assessment is based on oral and written reports at seminars and on a written home assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, E, D, C, B, A.
The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements
General and English 6

Further information
This is a translation of the course syllabus approved in Swedish
1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

2. Exchange students are given priority to the course. The students are expected to have good written and oral proficiency in English. International exchange students are generally exempted from the requirement of proficiency in Swedish.

3. The course is offered at the Department of Archaeology and Ancient History, Lund University.
Subcourses in SASH79, Barbarians and Romans

Applies from V15

1401 Barbarians and Romans, 7.5 hp
   Grading scale: Fail, E, D, C, B, A

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