Details of approval

The syllabus was approved by the programmes director by delegation from the pro-
deian for first- and second-cycle studies on 2012-06-20 to be valid from 2012-06-20, 
autumn semester 2012.

General Information

Subject: History

The course is offered as a free-standing course. It can normally be included in a first-
or second-cycle degree.

Language of instruction: English

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
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Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give a basic account of the events that led to the Holocaust
- be able to describe how the Holocaust influenced political and cultural language
  in the post-war era

Competence and skills

- be able to discuss and analyse the Holocaust orally and in writing from an
  academic perspective
- be able to place the Holocaust in relation to other genocides before and after
  WWII
Judgement and approach
- be able to assess and discuss how the Holocaust has influenced language in society
- be able to take a view on and discuss how people have handled the trauma caused by the Holocaust.

Course content
The course provides an introduction to the study of the Holocaust – the term used for the systematic killing of Europe’s Jews – and the events that led to the Holocaust. A foundation is laid for seeking answers to difficult questions such as why this tragedy occurred. By studying the conditions that lead to genocide, in particular the Holocaust, students can orientate themselves in the interpretations and debates of the post-war era. The consequences of the Holocaust, how it influenced political and cultural language in the post-war era and why attention was drawn to it so late are discussed during the course. The Holocaust is also placed in relation to other genocides before and after WWII.

Course design
Teaching takes the form of lectures and seminars. Active participation in seminars is compulsory.

Assessment
Assessment is based partly on participation in group exercises and seminars and partly on a written take-home examination. Other forms of examination may be used in agreement with the students.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, E, D, C, B, A. The highest grade is A and the lowest grade for a pass is E. Students who fail receive the grade U.

Entry requirements
General requirements for university studies in Sweden

Further information
1. The course replaces EUR107 and SASH20.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details
see the current registration information and other relevant documentation.

3. Exchange students have priority for admission to the course. The course requires good written and oral proficiency in English.

4. International students are exempt from the requirement for knowledge of Swedish.
Subcourses in SASH65, History of the Holocaust

Applies from V13

1201  History of the Holocaust, 7,5 hp
      Grading scale: Fail, E, D, C, B, A