SASH39, The Roman Empire, 7.5 credits
The Roman Empire, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval
The syllabus was approved by the programmes director by delegation from the pro-
dean for first- and second-cycle studies on 2012-06-07 to be valid from 2012-06-07, autumn semester 2012.

General Information
The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.

Language of instruction: English

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
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Learning outcomes
On completion of the course the students shall

Knowledge and understanding
- be able to account for the main traits of the history, political and social organisation and ideological superstructure of the Roman Empire
- be able to define different types of material and cultural expressions of Roman identity and state government

Competence and skills
- be able to use and problematise key concepts of political science, such as "state", "identity" and "globalisation", in a Roman context
- be able to identify similarities and differences between different types of state formation from a historical perspective
Judgement and approach
- be able to at a fundamental level, be able to take a critical approach to the use of historical and archaeological sources from the Roman Age.

Course content
Although primarily a result of military aggression, the Roman Empire existed for half a millennium. The course focuses on how this mighty empire arose, cohered and survived for such a long time. Students are provided with the opportunity to study the social, political and cultural aspects of empire-building at different levels, the city of Rome, the core Italic region and the province, in order to understand these issues. Furthermore, the Roman Empire is compared with other historical empires.

Course design
Teaching consists of lectures, seminars and workshops. Participation in seminars and workshops is compulsory.

Assessment
The assessment is based on oral presentations at seminars, active attendance at workshops and an independent written assignment. Other forms of examination may be applied, if separately agreed by students and lecturers.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements
General requirements for university studies in Sweden

Further information
1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. Priority is given to exchange students. Students are required to have good knowledge of written and spoken English.

This is a translation of the course syllabus approved in Swedish
Subcourses in SASH39, The Roman Empire

Applies from H12

1201  The Roman Empire, 7.5 hp
    Grading scale: Fail, E, D, C, B, A