Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-06-09 to be valid from 2016-08-29, autumn semester 2016.

General Information

The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor’s programme in Religious Studies and Theology. It may be included in a first or second cycle degree.

Language of instruction: Swedish

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tbody>
<tr>
<td>History of Religions</td>
<td>G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc</td>
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<tr>
<td>Religious Studies and Theology with specialization in History of Religions and Religious Behavioural Studies</td>
<td>G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc</td>
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Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- provide a systematic account of key theoretical perspectives of religious behavioural science research
- account for specialised knowledge within the topic in religious behavioural science chosen for the degree project
- summarise the current research situation of the chosen issue
• provide a systematic account of the most important methods for material and data collection in the field of religious studies

Competence and skills
• discern, formulate and discuss research problems from different perspectives and different methodological traditions
• independently and critically analyse and argue for different theoretical positions
• independently argue for the effects of religious behavioural science research on the study of religiosity on the levels of individuals and communities
• independently identify, formulate and solve an issue of a scholarly nature
• independently choose and apply methods and theories suitable to address an issue
• independently seek, collect, critically interpret and discuss information of relevance to a chosen research assignment
• present, discuss and analyse in writing different positions and arguments in good Swedish or English
• use a system of referencing and bibliographies accepted within religious behavioural science
• perform a critical review of another student’s degree project

Judgement and approach
• make assessments informed by relevant disciplinary, societal and ethical aspects within the field of religious studies
• assess the role of knowledge within religious studies in society and the responsibility of people for how it is used
• assess and specify their need of further knowledge in religious studies

Course content
The first module provides students with an introduction to and exercises in the application of methods used in research in religious behavioural science, philology and the anthropology of religions. The student is also enabled to practise some of these methods in depth. The module enables students to become aware of the importance of methods, issues of research ethics and the choice of a method for a set research assignment.

In the second module, the student, in consultation with the lecturer, specialises in some key theories of religious behavioural science. Students are to develop awareness of the significance of different theories for explaining and understanding religiosity at the levels of individuals and communities.

In the third module, the student is to produce a Bachelor’s degree project. The student chooses the specialisation of the project in consultation with the supervisor. The seminars mainly deal with methodological issues, drafts of papers and completed papers.

The course consists of three modules:
1. Method Course, 7.5 credits,
2. Specialisation, 7.5 credits,
3. Degree Project, 15 credits.

Course design

The teaching in module 1 consists of lectures and seminars.

On module 2, the teaching in the form of supervision is given, in groups and individual, by agreement between the student and the teacher.

The teaching in module 3 consists of supervision and approximately 6 compulsory seminars. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

Assessment

The assessment of Module 1 is based on a take-home exam of approximately 15 pages.

The assessment of module 2 is based on an oral and written exam, subject to an agreement between the student and lecturer.

Module 3 is examined partly through the student's defence of the degree project at a seminar and partly through the student's critical review of a fellow student's degree project. If there is no degree project to critically review at the time of assessment, the examiner can take a decision to allow the student to produce a written critical review rather than an oral one. Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers. **Subcourses that are part of this course can be found in an appendix at the end of this document.**

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, students must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, students must have been awarded this grade on at least 22.5 credits of the course and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed History of Religions and Religious Behavioural Science: Level 2 (RHBB03) and Religious Behavioural Science: Level 2 (RBVB13) or the equivalent.
Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The course replaces RHBK01.
3. The modules of the course can be taken as freestanding courses. Module 1 corresponds to RHBC13. Module 2 corresponds to RBVC13. Module 3 corresponds to RBVK13.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in RBVK03, Religious Behavioural Science: Level 3

Applies from H16

1601 Method Course, 7.5 hp
   Grading scale: Fail, Pass, Pass with distinction

1602 Specialisation, 7.5 hp
   Grading scale: Fail, Pass, Pass with distinction

1603 Degree Project, 15.0 hp
   Grading scale: Fail, Pass, Pass with distinction