

### Faculties of Humanities and Theology

# RBVB13, Religious Behavioural Science: Level 2, 15 credits

Religionsbeteendevetenskap: Fortsättningskurs, 15 högskolepoäng First Cycle / Grundnivå

# Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2016-01-12 and was last revised on 2016-12-07. The revised syllabus applies from 2017-01-16, spring semester 2017.

### General Information

The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor's programme in Religious Studies and Theology. It may be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies	Depth of study relative to the degree requirements
Religious Studies and Theology with specialization in History of Religions and Religious Behavioural Studies	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements
History of Religions	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

# Learning outcomes

On completion of the course, the students shall be able to

### Knowledge and understanding

- account for the historical development of the sociology of religion and the key theories and methods of the discipline
- account for previous research of a delimited issue within religious behavioural science

- discuss the difference between primary sources, previous research and handbooks, study resources and other types of material
- explain the characteristics of an academic paper in contrast to other genres/text types, such as journalistic features or opinion pieces

### Competence and skills

- with a certain degree of independence use theories of the sociology of religion to analyse present-day social phenomena
- produce a minor academic paper on a predetermined issue in correct Swedish and in accordance with established formal standards
- select and assess published research of relevance to the paper

### Judgement and approach

- take a critical position on perspectives, theories and methods of the sociology of religion
- distinguish between scholarly and religious perspectives
- perceptively identify their need of further knowledge in the subject

#### Course content

The course starts with an introduction to the sociology of religion, focusing on its background and historical development. It addresses some key theories and sociological methods of the sociology of religion, including their development in relation to changes in society. The theories and methods are exemplified by means of current studies on contemporary social phenomena.

In the second half of the course, the students practise taking on an independent assignment that is to be presented in a minor paper. The aim of the course is to provide students with an introduction to and training in academic writing. Based on a predetermined problem area within religious behavioural science, the students write an academic paper individually or in pairs. The students are to present parts of their work that will be read and commented on by other students on the course. The course is concluded by a compulsory seminar in which the students critically review the paper of a fellow student and defend their own paper.

The course consists of the following modules:

- 1. Introduction to the Sociology of Religion, 7.5 credits
- 2. Essay, 7.5 credits

### Course design

The teaching consists of lectures, seminars and two compulsory individual supervision meetings. The final defence seminar is compulsory.

#### Assessment

The assessment of module 1 is based on a written take-home exam and an oral exam.

The assessment of module 2 is based on a minor paper of approximately 40 000 characters with spaces, including a cover sheet, table of contents and bibliography, and a final defence seminar.

Subcourses that are part of this course can be found in an appendix at the end of this document.

### Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on both modules. For a grade of Pass with Distinction on the whole course, students must have been awarded this grade on both modules.

# Entry requirements

To be admitted to the course, the student must have passed Religious Studies and Theology: Level 1 (CTRA12/CTRD12/CTRA11/CTRD01) **or** History of Religions: Level 1 (RHIA12/RHIA11) **or** Islamic Studies: Level 1 (ISLA11) **or** Jewish Studies: Level 1 (JUDA11) **or** 30 credits in sociology **or** the equivalent.

### Further information

- 1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
- 2. The modules can also be taken as freestanding courses (RBVB36 and RBVB37).
- 3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
- 4. The module titles in Swedish:
  - 1. Introduktion till religionssociologi

# 2. Uppsatskurs

# Subcourses in RBVB13, Religious Behavioural Science: Level 2

# Applies from V16

1601 Introduction to Sociology of Religion, 7,5 hp Grading scale: Fail, Pass, Pass with distinction

1602 Essay, 7,5 hp Grading scale: Fail, Pass, Pass with distinction