



Faculty of Social Sciences

## **PSYP90, Psychology: Empirical Work in Social, Developmental, Personality or Abnormal Psychology, 15 credits**

*Psykologi: Empiriskt arbete inom social-, utvecklings-, personlighets- eller abnormal psykologi, 15 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the board of the Department of Psychology on 2017-04-04 and was last revised on 2018-10-18 by Programme Committee for the Master of Science Programme in Psychology. The revised syllabus applies from 2019-01-21, spring semester 2019.

### **General Information**

The course is a compulsory component of the International Masters Programme in Psychology, 120 credits.

Language of instruction: English

Main field of studies: Psychology

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination the student must be able to

### **Knowledge and understanding**

- demonstrate an in-depth knowledge in the areas of social, developmental, personality, or abnormal psychology that the empirical work concerns

## Competence and skills

- independently specify relevant research questions and/or methodologies from social, developmental, personality, or abnormal perspectives
- demonstrate an in-depth ability to independently search for, integrate and use the existing research literature in social, developmental, personality or abnormal psychology
- concretely and precisely communicate orally and in writing results based on the empirical work

## Judgement and approach

- Show an in-depth ability to independently and critically use knowledge from social, developmental, personality, or abnormal psychology to make judgments with respect to relevant scientific, societal and ethical aspects

## Course content

The course aims to provide in-depth knowledge about current theories and research results in the fields of social, developmental, personality, or abnormal psychology. The course is also intended to provide knowledge about and training in advanced methods for either a report based on data-collection, a literature review, a research proposal or an application based on scientific method relevant to research in one of these fields. Note that those interested in questions within the area of abnormal psychology may only perform either a literature review or research proposal

## Course design

Teaching consists of supervision and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in supervision meetings and seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

## Assessment

The assessment is based on the written exam and active participation in the supervision meetings as well as the seminars, including the final oral presentation. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The seminars are exempted from the grading scale above. Active participation in the supervision meetings and seminars are exempted from the grading scale above. The grades awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student has to have actively participated in the supervision meetings and seminars, including the final oral presentation and at least E on the written exam. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course the student must have been admitted to the Master of Science Programme (120 credits) in Psychology and have completed 15 credits in any combination of Advanced Social Psychology (PSYP85), Advanced Developmental Psychology (PSYP80), Advanced Personality Psychology (PSYP75) or Advanced Research Methods in Abnormal Psychology (PSYP70), or equivalent studies.

## Subcourses in PSYP90, Psychology: Empirical Work in Social, Developmental, Personality or Abnormal Psychology

Applies from V18

- 1701 Empirical work, 15,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1702 Seminars, 0,0 hp  
Grading scale: Fail, Pass