



Faculty of Social Sciences

## **PSYP85, Psychology: Advanced Social Psychology, 7.5 credits**

*Psykologi: Avancerad socialpsykologi, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Psychology on 2017-04-04 to be valid from 2018-01-15, spring semester 2018.

### **General Information**

The course is offered as a free standing second cycle course and is an elective component of the International Masters Programme in Psychology, 120 credits, and can be included in a one-year Master's programme specialising in psychology.

Language of instruction: English

Main field of studies: Psychology

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination the student must be able to:

#### **Knowledge and understanding**

- Show an in-depth knowledge and understanding of key theory and empirical findings in social psychology

#### **Competence and skills**

- identify, describe and communicate key theory and empirical findings in various sub-disciplines in the social psychological literature in a concise and reflective manner,

both orally and in writing

- independently analyze social psychological theory and empirical findings: Critique, compare, integrate, apply and discuss
- independently search for and integrate relevant literature in social psychology

## **Judgement and approach**

- use a scholarly approach to criticize or justify current stands within the field of social psychology and its application
- independently and critically use knowledge from social psychology to make judgments with respect to relevant scientific questions and societal issues

## **Course content**

The course discusses current issues and theoretical perspectives in modern social psychology. The aim is to provide in-depth knowledge about current theories and research results on the subject of the individual as a thinking and feeling being in a social and cultural context.

## **Course design**

The teaching consists of seminars, lectures, oral presentations and written work. All seminars are based on active participation and are compulsory. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

## **Assessment**

The assessment will be based on individual written work and completed seminars. Three opportunities for examination will be offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The seminars are exempted from the grading scale above. The grades awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student has to have completed the compulsory seminars and obtained at least E on the written work. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course, students must have passed 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits, or equivalent studies at another university. English 6/English course B.

## Subcourses in PSYP85, Psychology: Advanced Social Psychology

Applies from V18

- 1701 Advanced Social Psychology, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1702 Seminars in Advanced Social Psychology, 0,0 hp  
Grading scale: Fail, Pass