



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSYP80, Psychology: Advanced Developmental Psychology, 7.5 credits**

*Psykologi: Avancerad utvecklingspsykologi, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

---

### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Psychology on 2017-04-04 and was valid from 2018-01-15, spring semester 2018.

### **General Information**

The course is offered as a free standing second cycle course and is an elective component of the International Masters Programme in Psychology, 120 credits, and can be included in a one-year Master's programme specialising in psychology.

Language of instruction: English

Main field of studies: Psychology

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination, students must be able to:

#### **Knowledge and understanding**

- demonstrate an in-depth knowledge of important current research questions, methodologies and results in the field of developmental psychology
- with scholarly precision identify and discuss controversies and conceptual confusions in current developmental psychological theory and research

## Competence and skills

- use a scholarly approach, evaluate theoretical postulations, methodologies and results in the field of developmental psychology
- use appropriate terms and concepts to communicate with precision about developmental psychological questions, methods, empirical evidence and their implications and applications
- formulate novel research questions and/or methodologies within the field of developmental psychology

## Judgement and approach

- use a scholarly approach to criticize or justify current stands within the field of developmental psychology and its application
- propose constructive solutions to current social and applied scientific problems through application of knowledge of developmental psychology
- independently and critically use knowledge from developmental psychology to make judgments with respect to relevant scientific, societal and research-ethical questions

## Course content

The overall course aim is that the student acquires profound knowledge of topical areas in the field of developmental psychology. Selected topics within human development across the life-span are considered bringing together neurobiological, cognitive, emotional, and social developmental perspectives. The course is useful for achieving a better grasp of the developmental perspective to a broad range of topics and applications of human behavior. Some central topical areas are: attachment development and relational style, language, perception and socio-cognitive development, emotion and its regulation, the development of mental representations and strategies for coping.

## Course design

Teaching consists of lectures and seminars. Lectures are to introduce topics, explain terminology and thereby support the students' individual study. Seminars are teacher-led group discussions involving in-depth, critical examination of theory and empirical studies around the specific topics. Besides active participation to these discussions, students prepare (reading and critically summarizing course literature around the specific topics) and sum-up seminar activity.

Unless there are valid reasons to the contrary, compulsory participation is required in all seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for a compulsory seminar they missed. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

## Assessment

The assessment will be based on individual written exam and completed seminars.

Three opportunities for examination will be offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student has to have completed the compulsory seminars with at least E and at least E on the written exam. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, students must have passed 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits, or equivalent studies at another university. English 6/English course B.

## Subcourses in PSYP80, Psychology: Advanced Developmental Psychology

Applies from V18

1701 Advanced Developmental Psychology, 7,5 hp  
Grading scale: Fail, E, D, C, B, A