



Faculty of Social Sciences

## **PSYP70, Psychology: Advanced Research Methods in Abnormal Psychology, 7.5 credits**

*Psykologi: Avancerade forskningsmetoder inom abnormal psykologi,  
7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Psychology on 2017-04-04 and was last revised on 2017-04-04. The revised syllabus applied from 2018-01-15, spring semester 2018.

### **General Information**

The course is offered as a free standing second cycle course and is an elective component of the International Masters Programme in Psychology, 120 credits, and can be included in a one-year Master's programme specialising in psychology.

Language of instruction: English

Main field of studies: Psychology

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination the student must be able to:

#### **Knowledge and understanding**

- demonstrate an in-depth understanding of how researchers in abnormal psychology formulate theory-driven research ideas, operationalize these ideas in the form of testable hypotheses, use various methods to test these hypotheses, place their findings in the context of theory and previous research, and communicate their findings in public fora
- demonstrate an in-depth understanding of the ethical and safety issues attendant to

This is a translation of the course  
syllabus approved in Swedish

carrying out research in abnormal psychology

- demonstrate an in-depth understanding of the various criteria used to critically evaluate the validity of studies in the areas of abnormal psychology

## **Competence and skills**

- demonstrate the ability to independently summarize and critically evaluate research articles as they apply to questions within abnormal psychology and based upon previous research and the criteria for evaluating the validity of a study
- demonstrate the ability to independently derive and communicate specific research questions/hypotheses in abnormal psychology based upon relevant empirical and theoretical articles
- demonstrate the ability to independently conceptualize and describe the methodologies needed to test research questions/hypotheses in abnormal psychology based upon previous empirical research
- demonstrate the ability to independently describe the ethical issues involved in carrying out research in the areas of abnormal psychology

## **Judgement and approach**

- demonstrate an in-depth ability to use knowledge from the abnormal psychology literature to better understand and evaluate the validity, compliance with ethical rules, and practical implications of ongoing and published research in abnormal psychology.

## **Course content**

The overall aim of the course is to provide students with exposure to research practices within the area of abnormal psychology. Presentations about ongoing and published research are mixed with theoretical and methodological discussions and independent reading. Through individual and group exercises, students gain knowledge of research methods in abnormal psychology and practice formulating and critiquing theory-driven research methods that are commonly used in abnormal psychology.

## **Course design**

Lectures are combined with compulsory seminars in which specific theories and methodological problems in abnormal psychology are discussed and research ideas and articles are critically reviewed from a theoretical and methodological perspective.

Unless there are valid reasons to the contrary, compulsory participation is required in all seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

## Assessment

Assessment is based on a written exam and completed seminars.

Three opportunities for examination will be offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

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The grades awarded are A, B, C, D, E or Fail.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The seminars are exempted from the grading scale above. The grades awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student must have completed the compulsory seminars and attained at least an E grade on the written exam. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, students must have passed 150 credits, including PSYK11

Psychology: Bachelor Degree Course, 30 credits, or equivalent studies at another university. English 6/English course B.

## Subcourses in PSYP70, Psychology: Advanced Research Methods in Abnormal Psychology

Applies from V18

- 1701 Advanced Research Methods in Abnormal Psychology, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1702 Seminars in Advanced Research Methods in Abnormal Psychology, 0,0 hp  
Grading scale: Fail, Pass