



**LUND**  
UNIVERSITY

Faculty of Social Sciences

**PSYN45, Psychology: Advanced Personality Psychology -  
Typical and Atypical II, 7.5 credits**  
*Psykologi: Avancerad personlighetspsykologi - typisk och atypisk II,  
7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the board of the Department of Psychology on 2023-01-24 to be valid from 2023-03-14, autumn semester 2023.

### General Information

The course is offered as an elective course in semester 3 of the Master's Programme in Psychology, 120 credits. The course is also offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- demonstrate in-depth knowledge and understanding of the scientific methods in personality psychology
- demonstrate in-depth knowledge of measurement and modelling within personality psychology

#### Competence and skills

- demonstrate the ability to conduct advanced personality measurements critically and systematically and to assess complex personality analyses
- demonstrate the ability to model and solve personality research questions

critically and independently

### **Judgement and approach**

- demonstrate the ability to make judgement and reviewing advanced personality psychology studies
- demonstrate insight into scientific, societal, and ethical aspects of personality measurements and modelling

### **Course content**

The aim of the course is that the student gains knowledge and understanding of modern advanced practices and research methods relevant for the implications and study of personality. The course builds on the course Advanced Personality Psychology - Typical and Atypical I, and includes applied elements that will enable working with measurement and modelling related to individual differences.

### **Course design**

The teaching consists of lectures, seminars and lab-assignments. Participation in seminars and lab-assignments is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will have the opportunity to compensate for a seminar or lab-assignment they missed. This applies also to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

### **Assessment**

Assessment is based on attendance of the compulsory sessions and an individual written examination. Three opportunities for examination are offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results.

Seminars are exempted from the grading scale above and are assessed with Fail and Pass. At the start of the course students are informed about the requirements of the course stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be eligible for the course the student must be admitted to the Master of Science Programme in Psychology, 120 credits, including Advanced Personality Psychology - Typical and Atypical I, 7.5, or have completed 150 credits, including a Bachelor's degree project in psychology or equivalent, and Advanced Personality Psychology - Typical and Atypical I, 7.5 hp or equivalent. Oral and written language proficiency in English equivalent to English 6/B from Swedish upper-secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## Subcourses in PSYN45, Psychology: Advanced Personality Psychology - Typical and Atypical II

Applies from H23

- 2301 Advanced Personality Psychology - Typical and Atypical II, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2302 Seminars Advanced Personality Psychology II, 0,0 hp  
Grading scale: Fail, Pass