



Faculty of Social Sciences

PSYD21, Psychology: Social Psychology, 30 credits

Psykologi: Socialpsykologi, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2013-11-12 and was last revised on 2019-02-06 by Committee for Single Subject Courses at the Department of Psychology. The revised syllabus applies from 2019-09-02, autumn semester 2019.

General Information

The course is offered as a freestanding first cycle course and can be included in a Bachelor's degree specialising in psychology or in a programme in accordance with the programme syllabus.

Language of instruction: Swedish

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to demonstrate

Knowledge and understanding

- understanding of what is represented by social psychology and how it is related to adjacent fields
- knowledge about both classical studies in social psychology and the phenomena addressed by present-day research
- knowledge about group processes and individual behaviour in groups

- knowledge about attraction and relations between individuals
- knowledge about attitudes and the interplay between attitudes, attitudinal change and behaviour
- knowledge about different ways of actively influencing people's views (social persuasion)
- understanding of the elements affecting our view of ourselves and others and how we establish reasons for our own and others' behaviour
- knowledge about stereotyping and prejudice and how to reduce prejudice and discrimination
- knowledge about the background to aggression and altruism
- knowledge about the impact of emotion on thought and (conversely) how thought affects emotions in social contexts
- knowledge about the most common methods of data collection in social psychology research, and the advantages and drawbacks of different methods
- knowledge about the different types of tests used in social psychology (such as attitude measurement using self-assessment forms)

Competence and skills

- the ability to describe the applicability of theories and knowledge of social psychology in society
- the ability to conduct simple investigations in social psychology by means of questionnaires
- the ability to provide organisations with information about the impact of conscious and unconscious prejudice on selection and recruitment
- the ability to propose solutions to problems of phenomena such as discrimination in for example workplaces
- the ability to communicate knowledge in social psychology to different target groups

Judgement and approach

- the ability to critically assess information concerning social psychology
- the ability to search for and assess research information concerning social psychology

Course content

The course consists of four modules.

Module 1. Introduction to Social Psychology (7.5 credits)

The module provides students with an introduction to theories and concepts of social psychology. It deals with both classical studies and modern perspectives.

Module 2. Emotion and Social Cognition (7.5 credits)

The module focuses on how emotional processes and more cognitive processing of information affect our view of ourselves and others. Furthermore, emphasis is placed on the interplay between emotion and thought in social contexts.

Module 3. Stereotyping and Prejudice (7.5 credits)

The module provides students with an introduction to the origins of prejudice and methods to address prejudice.

Module 4. Project (7.5 credits)

The module consists of a supervised empirical study of an issue in social psychology.

Course design

The teaching consists of lectures, laboratory exercises/demonstrations, seminars and supervision. All components of teaching except the lectures are based on active participation and therefore compulsory. Unless there are valid reasons to the contrary, compulsory participation is required. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on a written exam, an individual paper, written assignments and a final paper based on an empirical project that is to be presented in both speech and writing. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, at least two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The students performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grades awarded on the written exams on modules 1, 2, 3 are A, B, C, D, E or Fail. The grades awarded for the project on module 4 are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The final grade on the course is based on a weighting of the grades on the modules 1, 2 and 3 in which an average is calculated for the modules with differentiated grades (in which A = 5, B = 4, C = 3, D = 2 and E = 1). For a grade of Pass (at least E) on the whole course, the student must have been awarded at least the grade of E on each of the modules 1, 2 and 3, the grade of Pass on module 4, and completed all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Subcourses in PSYD21, Psychology: Social Psychology

Applies from V20

- 2001 Introduction to Social Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2002 Emotion and Social Cognition, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2003 Stereotypes and Prejudice, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2004 Project, 7,5 hp
Grading scale: Fail, Pass

Applies from V14

- 1301 Introduction to Social Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1302 Emotion and Social Cognition, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1303 Stereotypes and Prejudice, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1304 Project, 7,5 hp
Grading scale: Fail, E, D, C, B, A