



LUND
UNIVERSITY

Faculty of Social Sciences

PSPB21, Course 1: Introduction to Psychology and the Profession, 22.5 credits

Kurs 1: Introduktion till psykologin och psykologyrket, 22,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2018-06-12 and was last revised on 2022-05-18 by Programme Committee for the Master of Science Programme in Psychology. The revised syllabus applies from 2022-08-29, autumn semester 2022.

General Information

The course is a compulsory component of semester 1 of the Master of Science programme in Psychology.

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate general knowledge of key theories, concepts and research findings in the different fields of psychology
- demonstrate knowledge of central themes and principles of the theory of science and research methodology of relevance to psychology
- demonstrate knowledge of principles and methods of basic descriptive and inferential statistics of relevance for psychology
- demonstrate general knowledge of the development, fields, methods, and

professional ethics of the psychological profession

Competence and skills

- demonstrate an ability to work in groups in the programme and under supervision reflect on the work of the group
- demonstrate basic abilities of therapeutic communication
- demonstrate the ability to apply basic conversational skills within the scope of mapping/investigative interviews
- demonstrate the ability to reflectively and ethically discuss their own approach to interviews in groups
- demonstrate the ability to apply basic statistical methods to research data of relevance to the discipline of psychology, and perform statistical calculations both manually and by means of a computer-based program
- demonstrate the ability to execute and compile minor studies based on qualitative and quantitative methodology

Judgement and approach

- demonstrate the ability to reflect in a basic way on ethical issues within the psychological profession and in psychological research
- demonstrate the ability to evaluate psychological research regarding the methods used and theory of science foundations
- demonstrate the ability to reflect on how social factors such as gender, class, and ethnicity interact with psychology as a science and the psychological profession

Course content

The aim of the course is to provide the future psychologists with a broad introduction to the profession and discipline of psychology as well as to the theory of science, research methodology and statistics.

The course consists of four modules:

Module 1:1. Introduction to the Psychology Programme and the Subject of Psychology, 7.5 credits.

The module consists of a broad introduction to the subject of psychology and its various areas. During the module, laboratory work and seminars are conducted in clinical psychology, group- and organizational psychology. Furthermore, theories and models for group collaboration are introduced, laying a foundation for the students' ability to collaborate during the program. During the module, the psychologist program and central study-related questions about the university's regulations, study technology and study guidance are also introduced.

Module 1:2. The Psychological Profession, 4 credits.

The module consists of an introduction to the psychology profession and the main areas in which psychologists work. Special emphasis is placed on evidence-based work. During the module, the student is trained in conversation methodology and receives basic conversation training. Furthermore, central professional ethical principles and dilemmas are addressed. During the module, a semi-structured interview study is conducted with professional psychologists.

Module 1:3. Psychology as Science- Theory of Science and Research Methodology, 6 credits.

The module is an introduction to central knowledge and scientific theoretical concepts

and theories. Special emphasis is placed on knowledge and theoretical concepts with relevance to the research area of psychology. Furthermore, the module covers basic qualitative and quantitative research methodology as well as an introduction to research ethics. During the module, special focus is placed on the design and interpretation of scientific studies in the field of psychology. During the module, the importance of social and cultural factors for psychology as a science is also treated.

Module 1:4. Introduction to Descriptive and Inferential Statistics, 5 credits.

The module is an introduction to statistics with a focus on theories and methods of relevance to the subject of psychology and the psychology profession. The emphasis is mainly on theoretical and applied descriptive and inferential statistics. In statistics teaching, the ability to practice statistical analysis is practiced, taking into account the question and the properties of the underlying data. Furthermore, the student is trained in conducting tests in correlation and prediction as well as hypothesis tests with parametric and non-parametric tests. Calculation exercises are performed individually and in groups. During the module, scientific work is also carried out and reported in groups. The scientific work gives the student practice in planning, performing, analyzing, and presenting the results from a small quantitative study. During the module, the student develops practical skills in using computer programs, which skills constitute an applied knowledge crucial for knowledge acquisition in later courses in the psychology program.

Course design

The teaching consists of lectures, exercises and seminars. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars and exercises. In the case of valid absence, students are responsible for contacting the module director. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components during the same semester. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment is based on written exams in connection with the modules, and on completed exercises and group presentations.

Three opportunities for examination are offered for written tests: a first examination and two re-examinations.

Two further re-examinations on the same course content are offered within a year of a major change of the the course (e.g. change of the required reading). After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The learning outcome of the ability to work in groups is assessed by an examiner in consultation with the module director. A detailed assessment of the learning outcome will be performed if there are supported indications of clear cooperation problems based on documentation from conversations with the people involved.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail.. For a grade of Pass, the student must have attained the learning outcomes stated for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 2a/2b/2c and Civics 1b/1a1+1a2.

Subcourses in PSPB21, Course 1: Introduction to Psychology and the Profession

Applies from H18

- 1801 Introduction to the Psychology Programme and the Subject of, 7,5 hp
Grading scale: Fail, Pass
- 1802 The Psychological Profession, 4,0 hp
Grading scale: Fail, Pass
- 1803 Psychology as Science - Theory of Science & Research Method, 6,0 hp
Grading scale: Fail, Pass
- 1804 Introduction to Descriptive and Inferential Statistics, 5,0 hp
Grading scale: Fail, Pass