



LUND
UNIVERSITY

Faculty of Social Sciences

PSPB15, Course 5: Society and Culture, 25 credits
Kurs 5: Människan i socialt och kulturellt perspektiv, 25
högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2014-11-11 to be valid from 2015-08-31, autumn semester 2015.

General Information

The course is a compulsory component of semester 4 of the Master of Science programme in Psychology.

Language of instruction: Swedish
Some components may be in English.

Learning outcomes

Knowledge and understanding

- demonstrate knowledge of the basic theories of sociology and of the significance of class, gender and ethnicity, and how they interrelate in human social interaction at different societal levels
- demonstrate knowledge of the implications of applying different sociological perspectives to social relations
- demonstrate specialised knowledge and understanding of societal and family circumstances that affect different groups and individuals
- demonstrate knowledge of and discuss key theories, concepts and research findings of relevance to a socio-psychological understanding of central interhuman and societal phenomena, such as aggression, cooperation, bullying, discrimination, stereotyping, obedience, conformism and altruism
- demonstrate knowledge of, analyse and compare systems, theories and models of group typology, as well as research findings concerning social influence, structures, processes and development in groups
- demonstrate knowledge of key concepts, theories and research findings within work and organisational psychology

Competence and skills

- demonstrate the ability to describe and discuss links between social and cultural relations from a perspective of relevance to professional practice
- demonstrate the ability to describe and discuss how socio-psychological research findings can be converted into professionally relevant practice
- demonstrate the ability to account for different ways to conduct socio-psychological research and design a study of a socio-psychological research issue
- demonstrate the ability to analyse the conditions for functioning cooperation, productivity and job satisfaction in groups, and account for and use methods for conflict resolution, role allocation and effective communication in professional teams

Judgement and approach

- demonstrate the ability to analyse the conditions for functioning cooperation, productivity and job satisfaction in groups, and account for and use methods for conflict resolution, role allocation and effective communication in professional teams
- demonstrate the ability to reflect critically on the practice and profession of psychologists based on sociological and socio-psychological concepts and theories

Course content

The general aim of the course is to provide the future psychologist with knowledge and skills within sociology, social psychology and group/organisational psychology related to man as a social and cultural being.

The course is divided into three modules:

Module 5:1. Sociology, 10 credits.

The module deals with the classical traditions of ideas and theories within sociology, and with research that has influenced modern sociological theories. The aim is to provide the future psychologists with knowledge of key theories and concepts within sociology, and new perspectives on society, themselves and others in a social and cultural perspective. By applying different theoretical assumptions to concrete societal phenomena (e.g. socialisation, culture, class, gender and ethnicity), the students develop the ability to independently use key sociological theories for analysis and interpretation of societal phenomena at both micro and macro levels.

Module 5:2. Social Psychology, 7.5 credits.

The module introduces key theories and concepts within social psychology. The focus is specifically placed on socio-psychological themes of relevance to problems and issues a professional psychologist might encounter.

Module 5:3. Group and Organisational Psychology, 7.5 credits.

The module aims to provide students with knowledge of the structure, process and development of activities in various types of groups and organisations. It deals with key theories of the development and management of groups as well as the conditions for productivity and well-being in groups. The module includes training in observation and intervention in groups. Furthermore, it introduces organisational theory and illustrates the interaction between environment, organisation and individual. A broad overview of the field is complemented with individual specialisation in fields such as productivity, power, structure and conflicts.

Course design

The teaching consists of lectures, group exercises, group supervision and seminars. Compulsory participation is required in the seminars, supervision and group exercises. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components during the same semester. This also applies to students who have been absent because of duties as an elected student representative. In such cases, the student is responsible for contacting the course director.

Assessment

The assessment is based on a written exam in connection with the course, and on completed seminars and group presentations.

Three opportunities for examination are offered for written exams: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of a major change of the the course (e.g. change of the required reading). After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail. For a grade of Pass, the student must have attained the learning outcomes stated for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must be admitted to the Master of Science programme in Psychology and meet the requirements for progression described in the current programme syllabus.

Subcourses in PSPB15, Course 5: Society and Culture

Applies from H15

- 1401 Sociology, 10,0 hp
Grading scale: Fail, Pass
- 1402 Social Psychology, 7,5 hp
Grading scale: Fail, Pass
- 1403 Group and Organizational Psychology, 7,5 hp
Grading scale: Fail, Pass