



School of Economics and Management

PMGA01, Introduction to Public Management, 5 credits

Introduktion till public management, 5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Deputy Dean of Education at the School of Economics and Management on 2020-11-23 and was last revised on 2020-11-23 by Academic Director of Studies at Department of Business Administration. The revised syllabus applies from 2020-11-23, autumn semester 2021.

General Information

The course is part of the government initiative "Studiechansen".

Language of instruction: Swedish and English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

This course gives the student an introductory knowledge about fundamental issues and vital challenges within Public Management and related theories, focusing on both public and non-profit organizations.

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- Demonstrate knowledge and understanding of fundamental theories and models within Public Management
- Demonstrate knowledge and understanding of the background of different theoretical perspectives and central concepts, models, and tools for analyzing and understanding management in public and non-profit organizations.

Competence and skills

- Are able to apply theoretical perspectives in public management to analyse challenges in public and non-profit organizations and finding alternatives to these.
- Are able to present and discuss theoretically based analyses and conclusions.

Judgement and approach

- Demonstrate an ability to identify and integrate relevant theories from the course to present precise conclusions.
- Demonstrate the ability to present nuanced conclusions and recommendations for improvement concerning management and leadership in public and non-profit organisations.

Course content

The aim of the course is to introduce and provide a basic understanding of governance and management in public / non-profit organizations and how this can be applied in different situations.

The course begins with an overview of the historical development in governance and management of public / non-profit organizations. Furthermore, the characteristics and functioning of public / non-profit organizations are discussed and analyzed on the basis of their respective assignments. The focus of the course is the development and application of organizational forms and control processes and the possibilities of applying knowledge about this in practical situations.

Course design

The course consists of lectures, workshops and student presentations. The approach on the course is based on a so-called "flipped classroom" where students work away from school to prepare classroom exercises (independent as well as teacher-led) and activities led by the teacher. The course structure is further described in the course instructions (distributed separately).

Assessment

Assessment and grading are based on two parts:

- One or more individual written paper that focuses on the student's understanding of and ability to reflect on core concepts and models of the course.
- One or more group assignment presented and discussed in class. The focus is on the ability to apply and discuss the content of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

General requirements for university studies in Sweden

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in PMGA01, Introduction to Public Management

Applies from H21

- 2101 Individual written exam, 2,5 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Case assignment, 2,5 hp
Grading scale: Fail, E, D, C, B, A