



Faculty of Social Sciences

PEAB12, Psychology: Introduction to Psychology, 15 credits

Psykologi: Introduktion till psykologi, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Programme committee for the Bachelor- and Master Programmes in Human Resource Development and Labour on 2013-05-16 and was last revised on 2013-05-16. The revised syllabus applies from 2016-10-06, autumn semester 2016.

General Information

The course is a compulsory component of semester 1 of the Bachelor of Science programme in Human Resource Development and Labour Relations and is offered by the Department of Psychology.

Language of instruction: Swedish and English

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate an understanding of the relation of psychology to other behavioural sciences
- demonstrate knowledge of learning, memory and thinking
- demonstrate an understanding of human motivational forces and emotional reactions
- demonstrate knowledge of personality and the psychological development of individuals
- demonstrate an understanding of how we view ourselves and others and how our behaviour is affected by the social environment

Competence and skills

- demonstrate the ability to communicate basic psychological knowledge to different target groups, also in professional contexts

Judgement and approach

- demonstrate an ability to reflect on psychological factors that influence the individual in working life
- demonstrate an ability to study and understand the role of psychology in a scientific context
- demonstrate an ability to relate psychological concepts to phenomena in people's everyday lives
- demonstrate an ability to identify their need of further knowledge in psychology

Course content

The aim of the course is to provide students with a broad presentation of current empirical data and modern theories in psychology, and to highlight how a psychological perspective can be applied in the duties of an HR specialist. It starts with an overview of the disciplinary foundations of the subject and its position in relation to other behavioural sciences. This is followed by a broad orientation in the theories, methods, results and applications of psychology. The important fields covered include individual development, learning, memory, emotion, motivation, personality, decision-making, talent and social functioning. The course is concluded with a project assignment.

Course design

The teaching consists of lectures, laboratory exercises, seminars and project work. Unless there are valid reasons to the contrary, compulsory participation is required in laboratory exercises, seminars and project work. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. In case of absence from compulsory components, it is the responsibility of the student to contact the course director.

Assessment

The assessment is based on a written exam (10 credits) and project work (5 credits). The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus..

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The written exam will be awarded one of the grades Pass with Distinction, Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Pass with Distinction, the student must show a very good result. For the grade of Fail the student must have shown unacceptable results.

The project work will be awarded one of the grades Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The grade for the course as a whole is based on the result of the individual written exam (corresponding to 10 credits) and the project work (corresponding to 5 credits). For the grade of at least Pass for the course as a whole, the student must be awarded the grade of Pass for both the written exam and the project work and have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course replaces PEAB02, Psychology: Introduction to Psychology, 15 credits.

Subcourses in PEAB12, Psychology: Introduction to Psychology

Applies from H17

- 1304 Lab, 0,0 hp
Grading scale: Fail, Pass
- 1305 Exam, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1306 Project, 5,0 hp
Grading scale: Fail, Pass

Applies from H13

- 1301 Lab, 0,0 hp
Grading scale: Fail, Pass
- 1302 Exam, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1303 Project, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction