Details of approval

The syllabus was approved by The Board of the Department of Economics on 2012-10-16 to be valid from 2012-10-16, spring semester 2013.

General Information

This is a single subject master course in economics. The course is either obligatory or optional within a number of master programmes at Lund University.

Language of instruction: English
Teaching is in English. (Teaching may be in Swedish if all registered students have a good knowledge of Swedish).

Main field of studies
Economics

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding
Students shall:

• have a deep understanding of the motives for and against government involvement,
• be able to apply economic tools analysing voluntary and socially efficient provision of such public expenditures as spending on public goods, club goods, social insurance, and transfers,
• possess a deep understanding of the behavioural responses of taxation and optimal taxation theory and the trade-offs between efficiency and equity,
• be able to analyze the incidence of taxation in a partial as well as general equilibrium setting,
• understand how collective decisions are made and problems involved in collective decision making as well as its consequences for democracy and the size of government,
• possess a good understanding of fiscal federalism and the arguments for decentralisation versus centralisation of public expenditures and taxes,
• be able to understand and analyse the implications and limitations of globalisation on taxation and how to address taxation in a global and dynamic setting,
• understand and reason around the political and institutional aspects of public expenditures and taxation, in particular in a public choice framework.

Competence and skills
Students shall:
• have the ability to independently apply economic theory to analyse the motives for and against government involvement,
• be able to independently evaluate fiscal policies,
• have the ability to analyse the relationship between the institutional setup and fiscal outcome,
• communicate and explain their analyses and conclusions clearly and unambiguously.

Judgement and approach
Students shall have developed the ability to pursue further studies in the subject and should be able to search for and evaluate information with a high degree of independence. Students shall also have developed the ability to individually write an essay at the master level.

Course content
The course provides an advanced, organised, and comprehensive discussion of theoretical and empirical research in public economics. The course focuses on the relationship between the government and the market and arguments for and against government involvement. The course will cover a wide range of the many critical decisions policy makers face regarding both the expenditure side and the financing of the public sector, as well as the implications of these on individuals’ and firms’ behaviour and the overall economy. Topics covered include, among other things, provision of public goods, externalities, income distribution, social and public choice, fiscal federalism, optimal taxation theory and the trade-off between efficient and equitable taxation, and tax incidence. Special attention is given to globalisation and demographic issues as well as institution economics.

No specific gender perspective is adopted in this course.

Course design
1. Teaching: Tuition consists of lectures and seminars. Assigned readings are an integral part of the teaching methods.
Assessment

1. Examination: The examination consists of assignments and a written examination covering the reading materials and lectures. Each part of the examination must be passed. Written exams take place at the end of the course. There will be further opportunities for examination close to this date. Other forms of examination may be used to a limited extent.

2. Limitations on the number of examination opportunities: –

The University views plagiarism and other academic dishonesty very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

1. Grading: The official grading scale is A, B, C, D, E and Fail.

2. Weighting grades from different parts of the course: –

3. Grading scales for different parts of the course: –

Entry requirements

At least 90 ECTS-credits in economics are required.

Further information

1. Transitional regulations: –

2. Limitations in the period of validity: –

3. Limitations: –

4. Similar courses: The course partly overlaps with NEKN52 Public Finance and NEKN53 Topics in Public Economics.

5. Limitations in renewed examination: –
Subcourses in NEKP51, Economics: Advanced Public Economics

Applies from H13

1201  Advanced Public Economics, 7,5 hp
     Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish