



**LUND**  
UNIVERSITY

School of Economics and Management

## **NEKN71, Economics: Advanced Course in Economic Integration, 7.5 credits**

*Nationalekonomi: Avancerad kurs i ekonomisk integration, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

---

### **Details of approval**

The syllabus was approved by The Board of the Department of Economics on 2011-06-07 and was last revised on 2017-03-14. The revised syllabus applies from 2017-08-01, autumn semester 2017.

### **General Information**

This is a single subject master course in economics belonging to the 'International Economics and Development Economics' specialisation. The course is optional within a number of master programmes at Lund University.

*Language of instruction:* English

Teaching is in English. (In some semesters the course can be taught in Swedish, see the appropriate application catalogue).

*Main field of studies*

Economics

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

Students shall have a deep understanding of the following:

- the issue of regionalisation versus globalization,
- the effects of deeper economic integration on industry location, competition and

firm size, etc.,

- new issues of trade integration, such as various non-tariff barriers,
- the role of firms in the global economy.

### **Competence and skills**

Students shall have the ability to independently:

- analyse the impact of regional integration on various issues,
- handle empirical material in an independent and critical manner,
- formulate theory-driven policy advice,
- give an account of and discuss their knowledge using good written English or Swedish and improve their reasoning ability when debating controversial issues.

### **Judgement and approach**

Students shall have developed the ability to pursue further studies in the subject and should be able to search for and evaluate information with a high degree of independence. Students shall also have developed the ability to individually write an essay at the master level and to perform qualified analytical work on a topic related to the course.

### **Course content**

This course aims at a deeper understanding of international integration, qualifying the student to carry out advanced analysis involving economic integration issues. The course covers both theoretical and empirical questions about integration. The course focuses on the effects of deeper integration of markets and new issues of trade integration. It covers areas such as the effects of integration on localization of economic activity, on competition, and on operation of scale; the role of heterogeneous firms in the global economy; non-tariff barriers to trade, such as trade procedures and regulatory barriers; and economic integration of services, FDI and migration. The course also places a heavy emphasis on methodological issues, preparing students to conduct their own empirical assessments of economic integration.

### **Course design**

1. Teaching: Tuition consists of lectures.

### **Assessment**

1. Examination: Examination consist of home assignments and seminars. Students must pass all home assignments. The average grade on all the assignments determines the final grade. All home assignments are given equal weight.
2. Limitations on the number of examination opportunities: –

The University views plagiarism and other academic dishonesty very seriously, and will take disciplinary action against students for any kind of attempted malpractice in

connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

1. Grading: Grade (Definition), Points or percentage out of maximum points, Characteristic

A (Excellent), 85–100, A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good), 75–84, A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good), 65–74, The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

U (Fail), 0–49, The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Students have to receive a grade of E or higher in order to pass a course.

2. Weighting grades from different parts of the course: –

3. Grading scales for different parts of the course: –

## Entry requirements

At least 90 ECTS-credits in economics are needed for admission to this course. These credits must include an intermediate course in economic integration, e.g. NEKH71 "Economic Integration", or an equivalent course.

## Further information

1. Transitional regulations: This course replaces NEKM43 "Advanced Course in Economic Integration".

2. Limitations in the period of validity: –

3. Limitations: This course may not be included in the same degree as NEK741 "Economic integration D" or NEKM43 "Advanced Course in Economic Integration".

4. Similar courses: –

5. Limitations in renewed examination: –

## Subcourses in NEKN71, Economics: Advanced Course in Economic Integration

Applies from V12

1101 Advanced Course in Economic Integration, 7,5 hp  
Grading scale: Fail, E, D, C, B, A