



School of Economics and Management

NEKN64, Economics: Advanced Labour Economics, 7.5 credits

*Nationalekonomi: Avancerad arbetsmarknadsekonomi, 7,5
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Board of the Department of Economics on 2013-11-19 and was valid from 2013-11-19, spring semester 2014.

General Information

This is a single subject master course in economics belonging to the "Health, Family and Labour Economics" specialisation. The course is either obligatory or optional within a number of master programmes at Lund University.

Teaching is in English. (Teaching may be in Swedish if all registered students have a good knowledge of Swedish.)

Main field of studies

Economics

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

Students shall have acquired:

- a good knowledge and understanding of core Labour economics theories and their implications,
- a good knowledge and understanding of how such theories can be applied in empirical research, particularly in empirical/econometric studies based on micro-data on individuals and/or households,
- a deeper knowledge and understanding of the empirical findings in recent research in one particular course area.

Competence and skills

Students shall have the ability to independently:

- apply the economic tools provided by the course to analyse issues related to the functioning of labour markets,
- use the economic tools provided by the course to analyse and evaluate policies that affect the functioning of labour markets,
- analyse the existence and character of differences in labour market behaviour and labour market outcomes by gender and ethnicity, based on the theoretical and methodological tools provided by the course,
- communicate at a scholarly level, both orally and in writing, and in different kinds of situations (formal presentations, discussions, etc.).

Judgement and approach

Students shall have developed the ability to pursue further studies in the subject and should be able to search for and evaluate data and scientific information with a high degree of independence. Students shall further have developed the ability to survey and summarize a research area, and to undertake qualified analytical work on topics related to the course.

Course content

The course is devoted to theoretical and empirical research in Labour Economics, with emphasis on empirical applications. The specific topics covered in the course can vary. The first part of the course treats theories on labour supply and time allocation, and how these can be used to theoretically and empirically analyse the effects of, for example, tax, benefit and pension systems on labour supply, and theories of labour demand and how these can be used to theoretically and empirically analyse issues related to employment, labour market regulation, and types of work contracts. The second part of the course is devoted to theories of discrimination and how these can be used to empirically study and analyse differences in labour market outcomes. The third part covers theories of intergenerational mobility with empirical applications, and theory and applications on the relationship between health, labour supply, and productivity. The final part is devoted to human capital theory, and empirical methods to estimate the causal return to schooling. Theories and applications of wage inequality, overeducation and mismatch are scrutinized as well.

Course design

1. Teaching: Tuition consists of lectures and various kinds of seminars.

Assessment

1. Examination: Examination consists of two parts. The main part of the examination consists of a written, individual examination covering the textbook, other assigned reading material and the contents of the lectures. Written exams take place at the end of the course. The second part demands that the student plays an active part in the seminars and completes a specific seminar assignment. Participation in the workshops must take place in the same term as the written examination.

2. Limitations on the number of examination opportunities: –

The University views plagiarism and other academic dishonesty very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

1. Grading: Grade (Definition), Points or percentage out of maximum points, Characteristic

A (Excellent), 85–100, A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good), 75–84, A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good), 65–74, The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

U (Fail), 0–49, The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought. Students have to receive a grade of E or higher in order to pass a course.

2. Weighting grades from different parts of the course: –

3. Grading scales for different parts of the course: –

Entry requirements

At least 60 ECTS-credits in economics at the undergraduate level are needed for admission till all master courses in economics. A course in intermediate microeconomics and a course in econometrics are recommended. The course NEKN21 "Advanced Microeconomic Analysis" is of value.

Further information

1. Transitional regulations: This course replaces NEKN62 "Topics in Labour Economics".

2. Limitations in the period of validity: –

3. Limitations: This course may not be included in the same degree as NEK732 "Labour Economics D", NEKM55 "Topics in Labour Economics" or NEKN62 "Topics in Labour Economics".

4. Similar courses. –
5. Limitations in renewed examination: –

Subcourses in NEKN64, Economics: Advanced Labour Economics

Applies from H14

1301 Advanced Labour Economics, 7,5 hp
Grading scale: Fail, E, D, C, B, A