Details of approval
The syllabus was approved by The Board of the Department of Economics on 2011-06-07 and was last revised on 2015-11-04. The revised syllabus applies from 2015-11-04, autumn semester 2016.

General Information
This is a single subject master course in economics. The course is obligatory for students specialising in economics within the Master Programme in International Economics with a Focus on China at Lund University.

Language of instruction: Swedish and English
Tuition is given in Swedish or English.

Main field of studies
Economics
A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Learning outcomes
1. Knowledge and understanding

Students shall demonstrate:
- an understanding of advanced theories and models in the chosen area,
- knowledge of relevant empirical methods to analyse the chosen issue,
- an understanding of the relevant theories and methods to analyse the problem of the essay.
2. Skills and abilities

Students shall have the ability to independently:

- apply advanced theories and models in the chosen area,
- apply relevant empirical methods to analyse the chosen issue,
- draw relevant conclusions from the analysis undertaken,
- adopt a critical and scientific approach,
- account for and discuss the analysis undertaken in writing in a structured and scientific manner,
- adequately summarise the content of the essay and the most important conclusions, in speech and in writing,
- present and discuss the essay at a seminar,
- evaluate and discuss other essays.

3. Applying knowledge and making judgements

Students shall develop:

- an ability to identify relevant research issues with a high degree of independence,
- an ability to initiate and undertake a scientific investigation with a high degree of independence,
- an ability to seek, evaluate, analyse and critically examine information with a high degree of independence,
- a scientific approach.

Course content

The course consists of writing an essay that is publicly defended at a seminar with a discussant and to discuss another essay at a seminar. The essay shall be written individually or by two students writing together. The essay shall be in the field of international economics with a focus on China. In the process of writing, the student is advised by one or more tutors. The course starts with some gatherings for general information on writing essays and seeking information through the library.

Course design

1. Teaching: In the beginning of the course, there are some meetings. The course is ended by seminars. Apart from this, tuition consists of individual supervision.

Assessment

1. Examination: Examination consists of writing the essay, presenting the essay at a seminar, discussing another essay and actively participating in at least one other seminar. Individual performance during the work on the essay can affect the grade. The grade is decided by an examiner who is not simultaneously the supervisor. The essay must be provided to the database of the Economic Library in order to pass the course.

2. Limitations on the number of examination opportunities: –
The University views plagiarism very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**

Marking scale: Fail, E, D, C, B, A.

1. Grading: Grade (Definition), Points or percentage out of maximum points, Characteristic
   - A (Excellent), 85–100, A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
   - B (Very good), 75–84, A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
   - C (Good), 65–74, The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
   - D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
   - E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
   - U (Fail), 0–49, The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Students have to receive a grade of E or higher in order to pass a course.

2. Weighting grades from different parts of the course: –

3. Grading scales for different parts of the course: –

**Entry requirements**

Students who have been admitted to the Master Programme in International Economics with a Focus on China and who have taken the courses NEKN74 “The Chinese Economy” and “China and the Asia Pacific Economy” are qualified for this course.

**Further information**

1. Transitional regulations: The course replaces NEKM04 “Master Essay I –International Economics with a Focus on China Programme”.

2. Limitations in the period of validity: –

3. Limitations: The course may not be included in the same degree as NEKM04 “Master Essay I –International Economics with a Focus on China Programme”.

4. Similar courses: –

5. Limitations in renewed examination: –

This is a translation of the course syllabus approved in Swedish
Subcourses in NEKN03, Economics: Master Essay I - International Economics with a Focus on China Programme

Applies from H11

1101 Master Essay I, International Economics Focus on China, 15.0 hp
   Grading scale: Fail, E, D, C, B, A

1102 Opposition, 0.0 hp
   Grading scale: Fail, Pass

1103 Participation - Seminar 1, 0.0 hp
   Grading scale: Fail, Pass