Details of approval

The syllabus was approved by The Board of the Department of Economics on 2016-12-15 and was last revised on 2016-12-15. The revised syllabus applies from 2016-12-15, autumn semester 2017.

General Information

This is an introductory course in economics. The course is mandatory or optional within a number of undergraduate programs at Lund University.
Teaching is in English. (In some semesters the course may be taught in Swedish, see the appropriate application catalogue.)

Main field of studies
Economics

Depth of study relative to the degree requirements
G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding
Students shall:
- be able to account for central issues and problems in economics,
- be able to account for basic macroeconomic terminology,
- understand basic macroeconomic relations, theories and models,
- understand how economic policy affects macroeconomic outcomes,
- know about central events in recent macroeconomic history,
- be able to generalise their knowledge to issues and problems not covered in the course.
Competence and skills
Students shall have the ability to independently:

- analyse what theory or model is applicable for a given problem,
- use macroeconomic theories and models to analyse macroeconomic issues and problems,
- analyse the effects of economic events and economic policy on macroeconomic outcomes,
- analyse macroeconomic news and the macroeconomic development,
- be able to account for and discuss their macroeconomic abilities.

Judgement and approach
Students shall develop the ability to pursue further studies in the subject. Students shall develop the ability to analyse fundamental macroeconomic questions with a high degree of independence. Students shall increase their understanding of, and be able to analyse, economics as seen in the news and in political discussions. Students shall also adopt a critical and scientific approach.

Course content
The course starts with a short introduction to the central issues and terminology of macroeconomics. Then, the following areas are treated:

- national and finance accounts,
- unemployment and labour market policies,
- inflation,
- the role of the central bank in monetary policy,
- the functions and role of money in the macroeconomy
- exchange rates and exchange rate systems,
- the Keynesian model for short run macroeconomic analysis,
- the AS-AD model and the Phillips curve for medium term macroeconomic analysis,
- the effects on macroeconomic outcome of various economic events,
- macroeconomic policy (fiscal and monetary policy),
- long run economic growth,
- some macroeconomic events since 1970.

Course design
1. Teaching: Teaching consists of lectures and exercises.

Assessment
1. Examination: Written exams take place at the end of the course. There will be further opportunities for examination close to this date. In addition, there are home assignments and interned based tests. Other forms of examination can be included to a limited extent.
2. Limitations on the number of examination opportunities: –
The University views plagiarism very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
1. Grade (Definition), Points or percentage out of maximum points, Characteristic
A (Excellent), 85–100, A distinguished result that is excellent with regard to
theoretical depth, practical relevance, analytical ability and independent thought.
B (Very good), 75–84, A very good result with regard to theoretical depth, practical
relevance, analytical ability and independent thought.
C (Good), 65–74, The result is of a good standard with regard to theoretical depth,
practical relevance, analytical ability and independent thought.
D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to
theoretical depth, practical relevance, analytical ability and independent thought.
E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to
theoretical depth, practical relevance, analytical ability and independent thought, but
not more.
U (Fail), 0–49, The result does not meet the minimum requirements with regard to
theoretical depth, practical relevance, analytical ability and independent thought.
Students have to receive a grade of E or higher in order to pass a course.

2. Weighting grades for different parts of the course: –
3. Grading scales for different parts of the course: –

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School
Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1+1a2.

Further information

1. Transitional regulations: -
2. Limitations in the period of validity: –
3. Limitations: This course cannot be included in the same degree as either of the
courses NEKA52 “Macroeconomic Theory and Economic Policy”, the sub-course
“Macroeconomic Theory and Economic Policy” in NEKA12 “Economics: Level 1” or
equivalent courses.
4. Similar courses: The course has essentially the same content as NEKA52
"Macroeconomic Theory and Economic Policy" and the sub-course "Macroeconomic
Theory and Economic Policy" in NEKA12 “Economics: Level 1”.
5. Limitations in renewed examination: –

Students who are admitted to the Bachelor Programme in International Business are
qualified for this course.
Subcourses in NEKA62, Economics: Macroeconomic Theory and Economic Policy

Applies from H18

1801  Macroeconomic Theory and Economic Policy, 10,0 hp
      Grading scale: Fail, E, D, C, B, A
1802  Excel assignment, 0,0 hp
      Grading scale: Fail, Pass

This is a translation of the course syllabus approved in Swedish