Details of approval

The syllabus was approved by The Board of the Department of Economics on 2011-06-07 and was last revised on 2011-06-07. The revised syllabus applies from 2011-06-07, autumn semester 2011.

General Information

This is an online introductory course in economics. The course is optional within a number of undergraduate programs at Lund University.

Language of instruction: Swedish
Teaching is in Swedish.

Main field of studies        Depth of study relative to the degree requirements
Economics                   G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding
Students shall:

• be able to explain and illustrate the principle of comparative advantage and describe empirical evidence of how trade occurs due to relative productivities within different industries,
• be able to explain how differences in the relative supply of production factors give rise to trade, and be able to analyse the arguments for free trade in spite of the fact that trade, through its effects on commodity and factor prices, creates both winners and losers,
• understand how a combination of supply and demand determines trade patterns, the relationship between import and export prices and furthermore how changes in terms-of-trade affect welfare due to growth, transfers, tariffs and export

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subsidies,
• be able to describe the role that different types of economies of scale play as an
ever more important source of trade, and how industry-specific production
technology affects trade patterns between countries,
• be able to describe the differences between inter-industry trade and intra-industry
trade and to understand what drives them and gives rise to their profits,
• be able to explain how trade growth can benefit from international negotiations
and agreements,
• be able to describe the historic role that import limitations and export-promoting
policies have played for the developing countries’ strategy for economic growth,
• understand how conflicts can arise between national interests and the application
of common rules.

Competence and skills
Students shall have the ability to independently:
• analyse why and how international trade affects the economy at large,
• analyse how economies of scale, the choice of market system, product
differentiation, and industry-specific production technology affect the trade
between nations,
• use trade data to calculate simple measures of inter-industry and intra-industry
trade,
• analyse the causes and effects of capital and labour mobility between countries,
and to understand the motivation behind the creation of multinational
corporations,
• estimate costs and profits of tariffs and other kinds of trade barriers in countries
different sizes and furthermore evaluate and identify welfare effects for a
nation as a whole and for different groups of society,
• be able to evaluate the gains and losses caused by preferential treatment and
regional integration,
• evaluate arguments for and against a departure from pure free trade that has
been used as a strategy for industrial development by both developing and
industrialised countries,
• give an account of and discuss their abilities in international economics,
• discuss the arguments for and against deviations from free trade policy that have
been used by developing and industrialised countries as a strategy for industrial
development,
• discuss the role of the World Trade Organisation (WTO) as a forum for changing
multilateral agreements and to discuss how conflicts can arise between national
interests and the application of common rules.

Judgement and approach
Students shall develop the ability to critically analyse common issues and development
trends in international economics. Students shall also develop the ability to pursue
further studies in the subject.

Course content
The course starts with a survey of the theories of international trade, an analysis of
profits associated with international trade, and the effects of international trade on
the price of goods and factor prices. Furthermore, theories of factor mobility are
studied as well as the emergence of transnational corporations. The course also treats
the motives behind different trade policies and the effect they can have, and the
framework and organisation of the international trade system. Finally, the role of trade policy and regional integration for trade and development is discussed.

No specific gender perspective is adopted in this course.

Course design

1. Teaching: The course is an internet based course for distance learning and does not consist of any traditional tuition. Tuition takes place through the internet.

Assessment

1. Examination: Written exams take place at the end of the course. There will be further opportunities for examination close to this date. In addition, there are home assignments and interned based teste. Other forms of examination can be included to a limited extent.

2. Limitations on the number of examination opportunities: –

The University views plagiarism very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

1. Grading: The official grading scale is A, B, C, D, E and Fail.

2. Weighting grades for different parts of the course: –

3. Grading scales for different parts of the course: –

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1+1a2.

Further information

1. Transitional regulations: This course replaces NEKB14 “International Economics”.

2. Limitations in the period of validity: –

3. Limitations: This course cannot be included in the same degree as either of the courses NEKB14 “International Economics”, NEK106 “International Economics”, the
sub-course in international economics in NEKA11 “Economics: Level 1” or the sub-course in international economics in NEKA12 “Economics: Level 1”.

4. Similar courses: The course has the same content as the sub-course “International Economics” in NEKA12 “Economics: Level 1”.

5. Limitations in renewed examination: –
Subcourses in NEKA54, Economics: International Economics

Applies from H11

1101 International Economics, 5,0 hp
Grading scale: Fail, E, D, C, B, A

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