Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-04-05 and was last revised on 2015-09-19 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2015-09-19, autumn semester 2015.

General Information

The course is a compulsory component of the Bachelor of Arts programme in Human Rights Studies. It makes up the final semester of the programme. The course can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Human Rights Studies

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

• analyse challenges associated with human rights in a complex social context on theoretical, ethical and legal grounds
• clearly provide a specialised account for a key research issue in the area of human rights in an independent project
• account for theoretical implications of methodological choices
Competence and skills
• identify, formulate and critically address theoretically and methodologically complex issues within given time frames
• independently map and describe the knowledge development within human rights and master correct reference management
• communicate their own projects and those of others to a group in speech and writing and structure and lead a group discussion
• independently identify, describe and analyse how human rights have been conceptualised and practised in the national and international societal contexts and situations addressed in the programme

Judgement and approach
• assess the advantages and challenges of a multidisciplinary approach to research issues
• independently assess their knowledge and abilities in the area of human rights and identify their need of reinforcing them
• develop and reconsider their acquired abilities, insights and positions in speech and writing

Course content
The course enables students to specialise in human rights through focusing on critical analysis, integration of theory and practice and independent project work individually and in groups. At the beginning of the course, the students individually address and critically analyse an authentic case from the point of view of their experiences from internship, study abroad or perspectival studies. The analysis is to be performed individually or in groups. The process takes place in groups, and some of the reading is shared. The course continues with a thematic module including individual and research-based specialisation in view of the degree project and working life. Here, also, some of the reading is shared. The course is concluded by the students applying their theoretical and methodological insights and specialised subject knowledge to a research study.

The course consists of the following modules:

1. Critical Perspectives on Human Rights, 7.5 credits,
2. Individual Specialisation, 7.5 credits,
3. Degree Project, 15 credits.

Course design
The teaching consists of lectures, seminars, individual appraisals and student-directed seminars. Participation in seminars is compulsory. The compulsory course components may include assignments. On module 3, the teaching consists of supervision in groups and student-directed seminars requiring compulsory participation.

This is a translation of the course syllabus approved in Swedish
Assessment

Module 1 is assessed on the basis of participation in compulsory seminars, a written report and an oral presentation. Module 2 is assessed on the basis of participation in compulsory seminars, a written assignment and a survey of previous research presented in speech and writing. Module 3 is assessed on the basis of a written degree project and the student's defence of their own project and critical review of a fellow student's project at a degree project seminar. A report from at least one student-directed meeting is required together with the degree project defence and critical review.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction. For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the Degree Project module and a further 7.5 credits, and at least the grade Pass on the remaining credits.

Entry requirements

To be admitted to the course, students must have passed Human Rights Studies: Level 3 (30 credits) and Human Rights Studies: Internship (30 credits) or a semester of study abroad or the equivalent and a further 30 credits of perspectival studies of relevance to the subject.

Further information

1. The course replaces MRSK60.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course syllabus is valid from the spring semester 2014.
4. The course is offered at the Division of Human Rights Studies at the Department of History, Lund University.
5. Course title in Swedish: Mänskliga rättigheter: Kandidatkurs
6. Module titles in Swedish:
   1. Kritiska perspektiv på mänskliga rättigheter, 7,5 högskolepoäng
   2. Individuell specialisering, 7,5 högskolepoäng
   3. Examensarbete, 15 högskolepoäng

This is a translation of the course syllabus approved in Swedish.
Subcourses in MRSK61, Human Rights Studies: Bachelor Course

Applies from V14

1301  Critical Perspectives on Human Rights Practice, 7,5 hp
       Grading scale: Fail, Pass, Pass with distinction
1302  Individual Specialization, 7,5 hp
       Grading scale: Fail, Pass, Pass with distinction
1303  Bachelor Thesis, 15,0 hp
       Grading scale: Fail, Pass, Pass with distinction
1304  Opposition, 0,0 hp
       Grading scale: Fail, Pass, Pass with distinction

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