



LUND
UNIVERSITY

Faculty of Medicine

MPHP28, Public Health: Leadership and Professional Perspectives on Public Health, 7.5 credits

Folkhälsovetenskap: Ledarskap och professionella perspektiv på folkhälsoarbete, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2020-03-31 to be valid from 2020-04-01, autumn semester 2020.

General Information

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course the student should be able to:

- explain general leadership theories
- explain how theories on motivation and social psychology can be applied when organising and leading work
- explain how different planning tools and implementation methods contribute to organising change management within public health.

Competence and skills

On completion of the course the student should be able to:

- critically reflect on the different models, theories and methods that are addressed during the course
- evaluate strategies and methods for capacity development, change management and follow-up in public health

- critically analyse and summarise current research in the subject area through a scholarly approach.

Judgement and approach

On completion of the course the student should be able to:

- independently identify and evaluate ethical problems in change management
- critically review how the use of different tools and methods can influence the preconditions for evaluation, learning and capacity development

Course content

The course gives an introduction to the subject areas of leadership and change management and their practical application in public health.

The focus areas of the course include (1) change processes, that are discussed and explored on individual, organisation and system level, and (2) capacity development, with a focus on results based management and funding.

The course gives different perspectives on how planning and implementation of change relate to capacity development within the field of public health and demonstrates challenges when leading change management in different contexts.

A selection of the most common analytical tools and methods within development cooperation will be presented and applied within the scope of a group assignment. The application of these tools are discussed in relation to principles such as good governance and sustainable capacity development.

Course design

The teaching consists of lectures, seminars and group assignment. Compulsory components are the seminars and group assignments included in the course portfolio.

The sections on theory are supplemented by practical assignments and exercises. The group assignment consists of a project, where each group creates a project plan for a capacity development project. The work consists of written weekly reports and presentations, a final presentation of the project proposal and a review of another project proposal. While working on their projects, the groups apply commonly applied planning techniques and tools.

Assessment

The examination consists of the following components: an individual take-home examination (4 credits) and a course portfolio (3.5 credits).

The course portfolio consists of three components: (1) a project that is developed and presented in groups (2) a review of another group's project, and (3) attendance at and active participation in article seminars and timetabled group presentations.

Other forms of examination may be used if there are special reasons.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades Fail, Pass, Pass with distinction are used when assessing the individual take-home examination. The grades awarded for the course portfolio are Fail and Pass. For the grade of Pass on the whole course, the student must be awarded this grade on all assessed components. Pass with distinction requires the grade Pass with distinction on the individual take-home examination and the grade Pass on the course portfolio.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree or the equivalent. Specific entry requirement: English B from Swedish upper secondary school or the equivalent .

Subcourses in MPHP28, Public Health: Leadership and Professional Perspectives on Public Health

Applies from H20

- 2001 Individual take home exam, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Course portfolio, 3,5 hp
Grading scale: Fail, Pass