



Faculty of Medicine

MPHP27, Public Health: Health Promotion, 7.5 credits

Folkhälsovetenskap: Hälsofrämjande arbete, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Master's Programmes Board on 2019-05-15 and was valid from 2019-05-16, spring semester 2020.

General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- explain how health promotion relates conceptually to disease prevention
- explain the basic theories of health promotion
- explain different strategies and phases in health promotion as well as their implementation and interaction at the levels of individuals and societies

Competence and skills

On completion of the course, the students shall be able to

- analyse and reflect on the theories and strategies used within the area
- discern and assess problems within the area and suggest solutions to them
- plan, execute and evaluate a health promotion initiative

Judgement and approach

On completion of the course, the students shall be able to

- identify and apply ethical principles and guidelines within health promotion and pursue a critical discussion of them both in relation to conducting research and practice,
- reflect on and self-critically analyse their own health promotion project work

Course content

The course provides students with increased knowledge and understanding of health promotion work through basic theories and strategies for it. The course will also provide an increased understanding of the challenges of practical health promotion work through teaching of theoretical approaches, communicative skills and evaluation methods.

Course design

The teaching consists of lectures, seminars and group assignments. Compulsory attendance is required in seminars and group assignments.

The lectures and seminars are complemented with a group assignment. The group assignment consists of two parts: planning, implementing and evaluating a health promotion initiative included in the timetable, but also executing an initiative that has been planned by someone else outside the timetable. The work is to be presented orally at a seminar.

Assessment

The assessment is based on two different components - an individual written assignment (4.5 credits) and a course portfolio (3 credits).

The individual written assignment is used to assess the student's understanding and ability to apply in practice different theories in the area of health promotion work based on a given scenario.

The course portfolio consists of a quiz, seminars on theoretical aspects of health promotion work such as inter-cultural communication and evaluation methods, a group assignment in which the students participate actively by contributing to the planning, implementation, evaluation and presentation of the assignment, and finally a peer review of a group assignment in which each group provides anonymous feedback on another group assignment.

If there are special reasons, other examination formats can be applied.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass, students must have passed all the assessed components. For a grade of Pass with Distinction, students must satisfy the requirements for a grade of Pass with Distinction on the individual written assignment.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree or the equivalent. Specific entry requirement: English B from Swedish upper secondary school or the equivalent.

Subcourses in MPHP27, Public Health: Health Promotion

Applies from V20

- 2001 Individual Written Assignment, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Course Portfolio, 3,0 hp
Grading scale: Fail, Pass