Details of approval

The syllabus was approved by The Master's Programmes Board on 2019-09-17 to be valid from 2019-09-18, spring semester 2020.

General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health

Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding
On completion of the course, student shall be able to:

- explain basic theorisings and concepts in health policy
- explain contemporary questions in health policy and the values they rests on
- explain the interaction between evidence and values in health policy
- explain how theories are related to implementation of health policy
- explain the relationship between human rights, welfare politics and health policy.

Competence and skills
On completion of the course, student shall be able to:

- analyse and reflect on the theories that are used in the subject area
- analyse and reflect on the values that underlie these theories
• identify health-political questions and engage in a discussion of these
• orally as well as in writing present, support, discuss as well as draw conclusions of scientific work and studies in the area.

Judgement and approach
On completion of the course, student shall be able to:
• identify ethical problems in health policy as well as engage in a discussion of these based on ethical principles and guidelines.

Course content
The course will provide knowledge of basic theories and concepts in health policy and how these are used in a social and political context in a global perspective;
The course will also provide tools to gain advanced understanding of and knowledge of the values that underpin health policy with an emphasis on human rights and questions related to welfare politics;
The course should give a deeper understanding of how health policy is implemented and how one evaluates evidence-based health policy critically as concept;
The course will treat the key figures in the health policy on the global arena and evaluate their underlying values critically;
The theoretical parts of the course will be supplemented by exercises and a group assignment focusing on practical questions related to how health policies are made and implemented.

Course design
The teaching consists of lectures, seminars and case discussions. Seminars and case discussions are compulsory components in the course.

Assessment
The assessment consists of three different examinations graded with rubrics.
Component 1 is an individual written assignment in the form of an analysis of an optional policy in the health area (1.5 credits). Component 2 is a group assignment, where a book that currently obtains large impact within the health-political discussion is analysed and used to make a policy suggestion (1.5 credits). Component 3 is an individual written examination (4.5 credits).
If there are special reasons, other forms of examination can be applied.
The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.
Subcourses that are part of this course can be found in an appendix at the end of this document.
Grades

Marking scale: Fail, Pass, Pass with distinction.
For the grade Pass on the whole course, the grade Pass on all test parts is required. To pass the course with distinction, it is required that the weighed total mean score of the individual written assignment and the individual written examination corresponds the grade Pass with distinction. On the group assignment, the grading scale Failed and Passed is applied.

Entry requirements

A Bachelor’s degree or the equivalent. Specific entry requirements: English B from Swedish upper secondary school or the equivalent.
Subcourses in MPHP25, Public Health: Health Policy

Applies from V20

2001  Individual written assignment, 1,5 hp
       Grading scale: Fail, Pass, Pass with distinction
2002  Group assignment, 1,5 hp
       Grading scale: Fail, Pass
2003  Individual written examination, 4,5 hp
       Grading scale: Fail, Pass, Pass with distinction