MPHP17, Public Health: Sexual and Reproductive Health and Rights, 7.5 credits
Folkhälsovetenskap: Sexuell och reproduktiv hälsa och rättigheter, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by The Master's Programmes Board on 2017-04-04 to be valid from 2017-04-05, spring semester 2017.

General Information
The course is an elective component of the Master (120 credits) of Medical Science programme in Public Health

Language of instruction: English

Main field of studies
Public Health Science

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes
Knowledge and understanding
On completion of the course, the students shall be able to

- explain the development of sexual and reproductive health and rights (SRHR) based on international and global perspectives
- account for the main global SRHR challenges
- account for the area from the perspectives of poverty, gender, rights and sustainability
- explain the impact of socio-cultural contexts on issues within SRHR
- account for evidence-based interventions in the area in different populations and subgroups

This is a translation of the course syllabus approved in Swedish
Competence and skills
On completion of the course, the students shall be able to

- identify, analyse and critically reflect on research results in the area
- discuss issues of SRHR from the perspectives of poverty, gender, rights and sustainability
- identify challenges in the area with regard to different populations and plan strategies and interventions based on a public health approach

Judgement and approach
On completion of the course, the students shall be able to

- identify ethical dilemmas in SRHR and discuss them in relation to ethical principles and guidelines
- reflect on the approach to different people from different groups from a perspective of cultural sensitivity
- reflect on particularly vulnerable groups with regard to SRHR

Course content
The course highlights the following aspects of the subject: adolescent health, family planning, pregnancy and childbirth, abortion, sexual identity, sexual coercion and violence, and sexually transmitted diseases including HIV/AIDS. Perspectives of gender, poverty, sustainability and rights will serve as general themes. The topics to be discussed include evidence-based strategies and interventions related to each theme.

In order to highlight socio-cultural differences in the area, the course will include discussions of global challenges such as cervical cancer, female genital mutilation, trafficking and sexual violence in relation to existing theories and current research results. Reflections and discussions of ethical issues and approaches in relation to abortion, genital mutilation, sexual identities and violence take place through participation in different values exercises.

The development of international programmes and policies, and the discourse used within them, will be highlighted. Global as well as regional/local policy documents on sustainability and rights perspectives will be studied and discussed.

Course design
The teaching consists of lectures, seminars, group assignments, values exercises and a journal club. Attendance at seminars is compulsory.

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Assessment
The assessment is based on 1) a written individual exam and 2) a course portfolio.

The course portfolio consists of the following components: a group assignment that is to be presented in speech and writing at a seminar and 2) presentation and defence of an article and active participation in a journal club.

If there are special reasons, other examination formats can be applied.
Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, Pass, Pass with distinction.
For a grade of Pass with Distinction on the whole course, students must have been awarded this grade on the individual written exam and passed the course portfolio.

Entry requirements
To be admitted to the course, students must have a Bachelor’s degree or the equivalent.

English B from Swedish upper secondary school or the equivalent.

International students are exempted from the general admission requirement of proficiency in Swedish.

Further information
This course replaces MPHN30- Sexual Reproductive Health and Rights

This is a translation of the course syllabus approved in Swedish
Subcourses in MPH17, Public Health: Sexual and Reproductive Health and Rights

Applies from V17

1701 Written individual exam, 5,0 hp
   Grading scale: Fail, Pass, Pass with distinction
1702 Course portfolio, 2,5 hp
   Grading scale: Fail, Pass, Pass with distinction

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