



Faculty of Medicine

## MPHP15, Planning and Leadership in Public Health, 10 credits

*Planering och ledarskap inom folkhälsoarbete, 10 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus is an old version, approved by The Master's Programmes Board on 2016-12-15 and was valid from 2017-01-01, spring semester 2017.

### General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health.

*Main field of studies*

Public Health Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

#### Knowledge and understanding

On completion of the course, the students shall be able to

- explain a selection of organisation and leadership theories as well as how these have been developed over time
- explain how knowledge of group dynamics and psychological phenomena can be used when one decides how tasks should be organised and be led
- explain a selection of methods and tools that are used at planning and implementation of Public Health initiatives in the aid sector.

### Competence and skills

On completion of the course, the students shall be able to

- analyse and reflect on the different models, theories and working methods that are brought up during the different components of the course
- develop and evaluate, in collaboration with others, over different strategies for capacity development and change management in the public health area
- analyse and summarise, orally and in writing, current research in the subject area based on a scientific approach

### **Judgement and approach**

On completion of the course, the students shall be able to

- independently identify and evaluate ethical problems and power relations in organisational management and change management
- review and critically reflect on how different managerial methods tools and methods can influence the preconditions for learning and capacity development
- analyse, independently and in collaboration with others, his own and the approach of the group to team dynamics, motivation and leadership

### **Course content**

The course gives an introduction to the subject areas organizational theory, management control, leadership and change management as well as their practical application in the public health area.

The specialization section of the course concerns (1) processes of change that are discussed and explored on system, organisation and individual levels, as well as (2) capacity development with a focus on results-based project management and funding.

The course components give different perspectives on how management control, change management and capacity development relate to one another in the public health area and their consequences for challenges in leadership of co-workers, activities and change management in different contexts.

A selection of the most common analytical tools and- the methods for cooperative developments be presented and be applied within the scope of a group assignment. In addition to communicating the bases of the application of these tools, they are discussed in relation to principles such as good governance and sustainable capacity development.

### **Course design**

The teaching consists of lectures, seminars and group assignment. Compulsory components are seminars and group activities that are included in the course portfolio.

The theoretical sections are supplemented by practical assignments and exercises, such as analyses, self-assessments and a group assignment. The group assignment consists of a project, where each group creates a project plan for a capacity development project. The work consists of written weekly reports and presentations, a final presentation of the project plan as well as a critical review on one of the project plans of the other groups. During the project work, the groups apply planning techniques and- tools that are commonly occurring in the aid sector.

## Assessment

The examination consists of three main components: an individual take-home examination (5 credits), an individual written assignment (1.5 credits) and a course portfolio (3.5 credits). The course portfolio consists of three components: active participation in a group project that is developed and presented in groups, active participation in a critical review on another group's work, as well as active participation in article seminars and timetabled group presentations.

Under special conditions other forms of examination may be applied.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades Failed, Passed, Passed with distinction are used when assessing individual take-home examination as well as of the individual written assignment.

The grades Failed and Passed are used when assessing the course portfolio.

For the grade Pass on the whole course, the grade Pass on all test parts is required.

Pass with distinction requires a combined grade on individual take-home examination and written assignment that corresponds passed with distinction, as well as the grade Pass on the course portfolio.

## Entry requirements

To be admitted to the course, students must have a Bachelor's degree or the equivalent. Specific entry requirement: English B from Swedish upper secondary school or the equivalent.

## Further information

The course replaces MPHN28

## Subcourses in MPHP15, Planning and Leadership in Public Health

Applies from V17

XX01 Individual take home exam, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction

XX02 Individual written assignment, 1,5 hp  
Grading scale: Fail, Pass, Pass with distinction

XX03 Course portfolio, 3,5 hp  
Grading scale: Fail, Pass  
The course portfolio consists of three components:

1. Active participation in a project work that is developed and presented in groups
2. Active participation in an opposition of another group's project
3. Active participation in article seminars and timetabled group presentations