MOSN15, Middle Eastern Studies: Field Course, 15 credits
*Mellanösternstudier: Fältskurs, 15 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-
dean for first- and second-cycle studies on 2012-11-02 to be valid from 2012-11-02, spring semester 2013.

General Information

The course is offered as part of the Master of Arts programme in Middle Eastern
Studies (MESLU) at the Centre for Middle Eastern Studies.

*Language of instruction:* English

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<td>Middle Eastern Studies</td>
<td>A1F, Second cycle, has second-cycle course/s as entry requirements</td>
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Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to in writing account for and reflect on local conditions for practical and/or research-related organisations/activities in the Middle East
- be able to describe and analyse a local organisation or research project in or on the Middle East, based on both personal experience and background research and with regard to political, socioeconomic and gender conditions

Competence and skills

- be able to plan and complete, individually or in a group, work, development and/or research assignments in a local context and summarise the results in a field studies report

This is a translation of the course syllabus approved in Swedish
• be able to critically review in writing the organisation or research project within which the field studies have been conducted, applying theoretical and methodological knowledge acquired on earlier courses. The review may consider historical, social, economic, political, religious and/or gender aspects.

Judgement and approach
• be able to critically assess his or her practical contribution to the organisation or research project within which the field studies have been conducted
• be able to critically assess how current research, theories and methodological research can be applied to practical assignments at an organisation or in a research project in and/or on the Middle East.

Course content
The aim of the course is to provide students with first-hand experience of practical activities in the Middle East and the opportunity to conduct research in a local context.

A further aim is for students to critically review these activities.

The course can be carried out either as a formal work placement (internship) at a local organisation or as an individual project linked to a research project in or on the Middle East.

The course can take place at a higher education department, research centre, think tank, newspaper office, environmental institute, development organisation, embassy, company, foundation or other organisation involved in social, economic, political and/or religious activities of relevance to the student’s course of study.

The work, development and/or research assignments are to be formulated individually in consultation between the student, a contact person for the organisation/research project and the supervisor and are to be formalised in a written agreement before the start of the field studies.

Course design
The teaching consists of supervision, partly by a supervisor appointed at CMES and partly by the contact person at the organisation/research project selected. The details are to be agreed individually between the student, the contact person and the CMES supervisor and formalised in a written agreement before the start of the field studies.

Assessment
Students are examined individually and the assessment is based on two components: 1) the work, development and/or research assignments agreed between the student, the contact person and the CMES supervisor and 2) a written assignment consisting of:

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• A brief field studies report describing the aim, design, implementation and results of the field studies and including a self-assessment of the student’s learning process during the course. This report is to be certified by the supervising contact person.
• An extensive critical analysis of the activities of the organisation within which the field studies were conducted.

Both components must have been completed for the student to pass the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Scale of grades:
A = 92-100 % of total points
B = 84-91 % of total points
C = 76-83 % of total points
D = 68-75 % of total points
E = 60-67 % of total points
Fail = 0-59 % of total points.

Entry requirements

To be admitted to the course, students must have passed the two first semesters of the Master of Arts programme in Middle Eastern Studies (MESLU) at the Centre for Middle Eastern Studies.

Further information

1. The course replaces MOSN01.
2. The course is offered at the Centre for Middle Eastern Studies, Lund University.
Subcourses in MOSN15, Middle Eastern Studies: Field Course

Applies from H12

1201 Field Course, 15,0 hp
   Grading scale: Fail, E, D, C, B, A