

## **MOSB05, Migration, Mobility and Human Rights in the Middle East, 7.5 credits**

*Migration, mobilitet och mänskliga rättigheter i Mellanöstern, 7,5  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-06-22 to be valid from 2011-06-22, autumn semester 2011.

### **General Information**

The course is offered as part of the Master of Arts programme in Middle Eastern Studies (MESLU) at the Centre for Middle Eastern Studies and as a free-standing course.

*Language of instruction:* English

*Main field of studies*

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*Depth of study relative to the degree  
requirements*

G2F, First cycle, has at least 60 credits in  
first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to describe fundamental traits of the theories of migration processes and their social impact in a historical context
- be able to identify and explain links between migration and human rights, focusing on the Middle East
- be able to describe the main traits of international law with regard to migration.

### **Competence and skills**

- be able to analyse and highlight general social, political, cultural, economic, demographic and legal aspects of migration to, from and within the Middle East
- be able to identify and observe the consequences of different migration patterns (voluntary/forced, urban/rural, regional/transnational, legal/illegal) in the Middle East
- be able to illustrate and execute simple scenario studies of the spatial effects of migration and mobility using geographic information systems (GIS).

### **Judgement and approach**

- be able to assess and draw conclusions about historical, current and possible future mobility and migration patterns to, from and within the Middle East, with regard to social, cultural, economic, demographic and legal consequences.

### **Course content**

The course deals with migration from and to the Middle East as well as with migration within nations (primarily rural to urban) and migration between different nations in the Middle East (primarily from poor countries to the affluent Gulf states). The social, political, cultural, economic, demographic and legal aspect of migration and mobility are addressed in the course. Special attention is paid to issues of human rights.

The course is divided into a theoretical component, addressing theories of the historical and social effects of migration processes and studies of the impact of migration on human rights and international law, and an empirical component.

The empirical component deals with a number of examples of migration patterns (voluntary/forced, urban/rural, regional/transnational, legal/illegal) within/to/from the Middle East and their consequences for the individual and for society. The examples will be illustrated and modelled spatially by means of geographic information systems (GIS) and scenario studies of future migration patterns will be conducted.

### **Course design**

The teaching consists of lectures and compulsory seminars and exercises.

### **Assessment**

The assessment is based on the students' individual written and oral reports of exercises and seminar assignments and a written take-home exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the course, students must have completed all assignments.

### **Entry requirements**

To be admitted to the course, students must have passed at least 90 credits.

## Subcourses in MOSB05, Migration, Mobility and Human Rights in the Middle East

Applies from V11

1101 Final Assignment: Migration and Mobility, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction