



## **MOSA20, Israeli-Palestine Conflict: History, Development and Alternative Solutions, 7.5 credits**

*Israeli-Palestine Conflict: History, Development and Alternative Solutions, 7,5 högskolepoäng*  
First Cycle / Grundnivå

---

### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2009-05-04 to be valid from 2009-05-04.

### **General Information**

The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

*Language of instruction:* English

*Main field of studies*

Middle Eastern Studies

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to give an account of the historical background to the Israeli-Palestinian conflict
- understand the conflict in a global context

#### **Competence and skills**

- be able to analyze scientific material of relevance to the Israeli-Palestinian conflict
- be able to independently analyze scientific problems in connection to the Israeli-Palestinian conflict

### **Judgement and approach**

- be able to relate to different historical discourse concerning the Israeli-Palestinian conflict.

### **Course content**

During this course, students investigate the historical background to the Israeli-Palestinian conflict. It discusses how Palestine during Ottoman time and during the British mandate went through a process of modernization which lies as a foundation for different national movements.

In addition students study the underlying premisses of the Oslo-process and why it failed. The Oslo-process will also be put in a larger context of globalized economy. In the end of the course we will focus and discuss on possible alternative solutions of the conflict.

### **Course design**

Teaching consists of lectures and compulsory seminars.

### **Assessment**

Examinations take the forms of oral test and/or written reports and the composition of an essay which is to be written on a topic relevant to the course.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

General requirements for university studies in Sweden

### **Further information**

1. Course content is equivalent to SASH30.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation. For further details see the current registration information and other relevant documentation.



## Subcourses in MOSA20, Israeli-Palestine Conflict: History, Development and Alternative Solutions

Applies from H09

0901 Israeli-Palestine Conflict, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction