



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **MIDM58, Development Studies: Field Studies of Programme Management, 22.5 credits**

*Utvecklingsstudier: Fältbaserad management, 22,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Steering committee for the Master of Science Programme in International Development and Management on 2018-11-29 to be valid from 2019-01-01, autumn semester 2019.

### **General Information**

This course is a compulsory component of the Master of Science Programme in International Development and Management (LUMID, 120 credits).

*Language of instruction:* English

*Main field of studies*

Development Studies

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination, students must be able to

#### **Knowledge and understanding**

- demonstrate a well-developed practical understanding and enhanced knowledge about how to formulate, manage and evaluate a development project or programme,
- demonstrate a comprehensive theoretical and practical understanding of key concepts of international development management,
- demonstrate practical understanding of the possibilities and limitations of tools and methods used in the implementation of development projects, such as logical framework analysis, organisational assessment instruments etc.,

### **Competence and skills**

- demonstrate practical experience of strategic planning, including carrying out a problem analysis, stakeholder analysis, identifying outcomes, output, activities and indicators necessary in order to meet the strategic goals identified,
- demonstrate an ability to critically, independently and creatively carry out advanced tasks within specified time limits,

### **Judgement and approach**

- demonstrate capability to independently analyse ways in which development management affects individuals, groups, organisations, institutions and societies on the basis of experience gained from organizational environments in which the course is carried out, and
- demonstrate capability to independently assess how to proceed from the development cooperation context to the field level in terms of primary data collection.

### **Course content**

The course is field-based and provides students with an opportunity to apply knowledge gained during the first year of the programme in the practical context of an organisation, preferably located in a developing country. Students identify and contact the organisations in question themselves. For those students who are not able to spend the course in a developing country, an organisation working with international development issues in a developed country could be studied.

In the beginning of the course, the student must revise the Memorandum of Understanding (MoU) that has been written between the student and the organisation, as well as reporting on the first few weeks of the field placement proceeds in relation to the MoU. The course also involves carrying out an internship as per the MoU.

In parallel to the regular work carried out in the host organisation, the student must evaluate a specific project, which the host organisation has implemented or funded. The assignment is written as a group or individual assignment. The most important areas to focus on in the evaluation concern relevance, effectiveness, results achieved and sustainability. This module draws on the MoU referred to above. The tasks detailed as a part of this module should be related to the theoretical skills developed during previous courses. The student can select one of three assignments:

- 1: Project Evaluation
- 2: Capacity or Organizational Analysis
- 3: Strategic Planning

### **Course design**

The course is field-based and requires that students are placed with an organisation working with development cooperation.

The course enables academic work to be undertaken in the context of a host organisation. Given the diverse nature of organisations in terms of size, operative functions and setting, a level of flexibility is necessary in defining the specific nature of the academic work to be carried out within the context of the organisations in

question. To enable an understanding of the host organisation, students will therefore carry out qualified, academic tasks for the host organisation, which will be productive both to the student and to the host organisation.

The internship shall comprise 15 weeks of full-time work, including time to carry out the academic assignments that are included in the course.

Once the student has completed the internship according to the agreement, the placement supervisor is to confirm this in writing to the contact person at the higher education institution.

## **Assessment**

The course will be assessed based on:

1. A revised memorandum of understanding between the student(s) and the field study organisation,
2. A written project evaluation report/capacity or organizational analysis/strategic planning report,
3. A written confirmation of the host organisation that the internship has been successfully completed.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Students who fail a placement module are to be provided an opportunity for a replacement. The student must then redo the placement in its entirety, and they themselves are responsible for finding a new placement.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For the grade of Pass, the student must fulfil the learning outcomes specified for the course.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## **Entry requirements**

To be admitted to the course, students must be registered in the Master of Science Programme in International Development and Management (120 credits), and must have completed the courses International Development Perspectives (MIDA11, 15 ECTS), Development Studies: Theory of Science and Methods (MIDM12, 15 ECTS), Development Studies: Global Health (MIDA13, 7.5 ECTS), Development Studies: Rural

and Urban Development and Livelihoods (MIDM45, 7.5 ECTS), and Development Studies: Sustainable Development and Natural Resource Management (MIDA24, 7.5 ECTS), or the equivalent.

### **Further information**

It is the student's own responsibility to find an appropriate organisation for the placement and to finance all costs pertaining to the internship. A special agreement between the department and the organisation must be signed by representatives for the programme and representative for the internship organisation before the start of the internship.

## Subcourses in MIDM58, Development Studies: Field Studies of Programme Management

Applies from H19

- 1901 Memorandum of Understanding, 0,0 hp  
Grading scale: Fail, Pass
- 1902 Applied Methods, 22,5 hp  
Grading scale: Fail, Pass
- 1903 Internship, 0,0 hp  
Grading scale: Fail, Pass