



Faculty of Social Sciences

## MIDM28, Development Studies: Field Studies of Programme Management, 22.5 credits

*Utvecklingsstudier: Fältbaserad management, 22,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by Steering committee for the Master of Science Programme in International Development and Management on 2015-03-26 to be valid from 2015-08-31, autumn semester 2015.

### General Information

This course is offered as the first course in the third term of the Master of Science Programme in International Development and Management (LUMID). The course is field-based and requires that students are placed with an organisation working with development cooperation.

*Language of instruction:* English

*Main field of studies*

Development Studies

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student shall be able to:

#### Knowledge and understanding

- demonstrate a well-developed practical understanding and deep knowledge about how to formulate, manage and evaluate a development project or programme;
- demonstrate a comprehensive theoretical and practical understanding of key concepts of international development management; and
- demonstrate an ability to critically, independently and creatively carry out advanced tasks within specified time limits.

### **Competence and skills**

- demonstrate in-depth, practical understanding of the possibilities and limitations of tools and methods used in the implementation of development projects, such as logical framework analysis, organisational assessment instruments etc.; and
- demonstrate practical experience of strategic planning, including carrying out a problem analysis, stakeholder analysis, identifying outcomes, output, activities and indicators necessary in order to meet the strategic goals identified;

### **Judgement and approach**

- from practical experience understand and critically and independently analyse and judge the ways in which capacity development and management affect individuals, groups, organisations, institutions and societies on the basis of the experience gained from the organisational environment in which the course is carried out; and
- independently assess how to proceed from the development cooperation context to the field level in terms of primary data collection.

### **Course content**

The course is field-based and gives students an opportunity to apply the knowledge gained during the first year of the programme, especially the theoretical aspects of programme management studied during MIDM26, in the practical context of an organisation, preferably located in a developing country. The students identify and contact the organisations in question themselves. For those students who are not able to spend the course in a developing country, an organisation working with international development issues in a developed country can be studied.

The course enables academic work to be undertaken in the context of a host organisation. Given the diverse nature of organisations in terms of size, operative functions and setting, a level of flexibility is necessary in defining the specific nature of the academic work to be carried out within the context of the organisations in question. To enable an understanding of the host organisation, students will therefore carry out qualified, academic tasks for the host organisation, which will be favourable both to the student and to the host organisation.

### **Course design**

The different modules of the course involve:

#### **Module 1: Memorandum of Understanding and Progress Report (0 credits)**

This module involves revising the Memorandum of Understanding (MoU), which focuses on the interaction between the students and the organisations and was developed as part of MIDM26, as well as reporting how the first few weeks of the field placement proceeds in relation to the MoU. The progress report should also include an activity plan for assignments 3-6.

#### **Module 2: Preliminary fieldwork plan (0 credits)**

This module involves preparing for the collection of field data during MIDM18.

### **Module 3: Applied Methods for Project Evaluation (7.5 credits)**

In parallel to the regular work carried out in the host organisation, this module involves an assignment to evaluate a specific project, which the host organisation has implemented or funded. The assignment is written as a group or individual assignment. The most important areas to focus on in the evaluation concern relevance, effectiveness, results achieved and sustainability. This module draws on the MoU referred to above. The tasks detailed as a part of this module should be related to the theoretical skills developed in MIDM26.

### **Module 4: Applied methods for Strategic Planning (7.5 credits)**

This module involves carrying out strategic planning for the host organisation. Strategic planning could be to develop a project proposal, based on the vision and mission of the host organisation, or other forms of strategic planning as agreed with the host organisation. The choice of strategic planning to be carried out can be based on the work of previous modules.

### **Module 5: Internship (7.5 credits)**

This module involves carrying out the internship as per the MoU in Module 1.

## **Assessment**

Assignments will be published over the Internet and students will be expected to participate in Internet-based discussions about the assignments.

The five modules described above will be assessed separately and will be based on:

1. A memorandum of understanding between the student(s) and the field study organisation, and a progress report
2. An individual field plan detailing the fieldwork for the following Field Methods course
3. A project evaluation report
4. A strategic planning report
5. Written confirmation of the host organisation that the Internship was completed.

In addition, active participation in discussions over the Internet will form the basis for assessment.

Examinations will be scheduled during the academic year only. Re-examination will be offered after the end of the course. If necessary, a second re-examination will be arranged at a later date.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For the grade of Pass the student must show good results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

### **Entry requirements**

Students are required to have passed the first five courses (MIDA11, 15 credits; MIDM12, 15 credits; MIDA13, 7.5 credits; and MIDA24, 7.5 credits; and MIDM25, 7.5 credits) of the LUMID programme.

## Subcourses in MIDM28, Development Studies: Field Studies of Programme Management

Applies from H15

- 1501 MoU and Progress Report, 0,0 hp  
Grading scale: Fail, Pass
- 1502 Preliminary Fieldwork Plan, 0,0 hp  
Grading scale: Fail, Pass
- 1503 Applied Methods for Project Evaluation, 7,5 hp  
Grading scale: Fail, Pass
- 1504 Applied Method for Strategic Planning, 7,5 hp  
Grading scale: Fail, Pass
- 1505 Internship, 7,5 hp  
Grading scale: Fail, Pass