



**LUND**  
UNIVERSITY

School of Economics and Management

## **MGTN59, Management: Degree Project - Management Challenges, 15 credits**

*Management: Degree Project - Management Challenges, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The Board of the Department of Business Administration on 2015-02-12 and was last revised on 2017-10-16 by Academic Director of Studies at Department of Business Administration. The revised syllabus applies from 2017-10-16, autumn semester 2017.

### **General Information**

The course is a master level course within the Master's of Science programme in Management where this course is compulsory.

*Language of instruction:* English

*Main field of studies*

Management

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

A pass grade on the course will be awarded to students who:

- Show an understanding of the different steps and considerations included in developing and conducting an academic study.
- Account for and explain theoretical models within the broad area of management that are relevant for the topic of the thesis.
- Account for the different steps and challenges involved in developing an appropriate research method.

### **Competence and skills**

A pass grade on the course will be awarded to students who:

- Are able to design a degree project in order to increase understanding of a certain practical or theoretical problem.
- Are able to conduct the degree project as an independent scientific study that includes developing relevant research questions and methodological considerations.
- Show an ability to choose, synthesize and critically reflect on relevant theory/theories.
- Show an ability to collect and analyze empirical data, to relate it to existing theory and present contributions based upon the study conducted.
- Can present the study as a written academic report and discuss the strengths and weaknesses of the study, in dialogue with different groups, orally and in writing.
- Are able to conduct the work within specified time limits, even when limited information is available.

### **Judgement and approach**

A pass grade on the course will be awarded to students who:

- Select relevant theories and appropriate methodology in order to address the research problem and purpose identified by the study.
- Can identify strengths and weaknesses in their study and identify relevant contributions of the research.
- Have an ability to discuss other students' research based on academic standards.
- Demonstrate an ability to make assessments within the field of management, taking into account relevant scientific, social and ethical aspects, and demonstrate an awareness of ethical aspects of research.
- Demonstrate an ability to identify the need for further knowledge and to take responsibility for developing that knowledge.

### **Course content**

The students work independently, in smaller groups on the design and conduct of their studies. They present their studies in the form of a final written master thesis (degree project). This includes the search, selection, study and presentation of relevant literature on the appropriate theoretical area or areas. Further, students will present their chosen research methodology, and will collect relevant empirical data. The students are also expected to read and discuss the work of other students that attend the course.

### **Course design**

The students work independently, in smaller groups on the design and conduct of their studies. They present their studies in the form of a final written master thesis (degree project). This includes the search, selection, study and presentation of relevant literature on the appropriate theoretical area or areas. Further, students will present their chosen research methodology, and will collect relevant empirical data. The students are also expected to read and discuss the work of other students that attend the course.

## Assessment

The final examination is based primarily on the written masters thesis (degree project) but a student's performance during discussions and the final seminars is also taken into consideration. If a degree project does not pass the first examination, the supervisors will specify the required improvements that have to be made and the students will be given the opportunity to hand in a revised version for assessment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

Students admitted to the programme Master of Science in Management, where this course is a compulsory part, are qualified for the course.

## **Further information**

In case of termination of the course: Within three semesters after the course termination three additional occasions will be offered for retaking the respective examination parts of the course, for students who do not attain a successful grade. Note that after this students can only obtain a certificate for the completed parts of the examination.

## Subcourses in MGTN59, Management: Degree Project - Management Challenges

Applies from V15

- 1501 Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1502 Opposition, 0,0 hp  
Grading scale: Fail, Pass
- 1503 Attendance, 0,0 hp  
Grading scale: Fail, Pass