MGTN48, Management: Leading Individuals, Groups and Projects, 6 credits
Management: Att leda individer, grupper och projekt, 6 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2016-03-18 to be valid from 2016-03-18, autumn semester 2016.

General Information
MGTN48 is a course in Business Administration at the advanced level.

Language of instruction: English

Main field of studies
Management

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes
The course goals are to develop the students’ theoretical knowledge of theories, models and concepts related to:

1. Leading people
2. Leading teams and team dynamics
3. Managing the complex intersections between cultural diversity, teamwork and leadership
4. Leading projects
5. The relation between the concepts of management and leadership

A passing grade on the course will be awarded to students who:

Knowledge and understanding
- Demonstrate knowledge and understanding of fundamental theories and models in the above knowledge areas
- Demonstrate knowledge and understanding of research behind the above knowledge areas
- Demonstrate knowledge and understanding of how the above theories and models are applied in organisations

**Competence and skills**
- Are able to identify and analyse the strength and weakness in the discussed theories and models including their applicability in management contexts
- Can use the discussed theories and models in analysing relevant issues in various managerial situations

**Judgement and approach**
- Demonstrate an ability to reflect on and critically discuss the discussed theories and their application in a managerial context
- Demonstrate the ability to reflect on ethical aspects of applying the discussed theories and models

**Course content**
Successful management of organisations and their activities depends on successful management of individuals, teams and projects in an increasingly complex and diversified context. This course provides a broad overview of key theories, models and concepts related to managing these. Furthermore, the course also provides a broad overview of the academic foundation for these theories and models. The contents of the course is divided into the following parts:

- *Managing and leading individuals.* An overview of key theories and models in leading and managing individuals is discussed. The overview is partly presenting the historical development of academically based development of our understanding of leadership and management, but is primarily focusing on contemporary theories and models. Particular weight is put on the aspect of diversity on leadership and management.
- *Managing and leading teams.* An overview of key theories and models regarding teams, team dynamic, team roles and team leadership is discussed. Particular weight is put on the aspect of diversity in teams.
- *Managing projects.* An overview of key theories and models regarding project management is presented. This includes understanding the concept of projects, their use in contemporary organisations and the management of projects in complex and diversified settings.

**Course design**
The course consists of lectures, workshops and student presentations. The structure of the course is further communicated in Course Instructions (distributed separately).
Assessment

Assessment and grading are based on two parts:

1. One or more group assignment presented and discussed in class. The focus is on the ability to apply and discuss the content of the course.
2. One or more individual written paper that focuses on the student’s understanding of and ability to reflect on core concepts and models of the course.

A student who does not pass the assignment(s) (1) will be given an extra assignment. A student who does not pass the individual written paper(s) (2) will be given opportunities for a re-sit examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

**Grade (Definition) Points or % out of maximum points. Characteristic.**

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale: Pass (D) / Fail (F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to the programme Master of Science in Management, where this course is a compulsory part, are qualified for the course.

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can

This is a translation of the course syllabus approved in Swedish
get a certificate only regarding completed examination parts.
Subcourses in MGTN48, Management: Leading Individuals, Groups and Projects

Applies from H16

1601  Written individual assignment, 3,0 hp
      Grading scale: Fail, Pass
1602  Written team assignment, 3,0 hp
      Grading scale: Fail, Pass