



School of Economics and Management

MGTN25, Management: Global Challenges of Sustainability and Development, 3 credits

Management: Global Challenges of Sustainability and Development, 3 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2014-06-17 to be valid from 2014-09-01, autumn semester 2014.

General Information

The course is a master level course within the Master programme of Science in Management where this course is compulsory.

Language of instruction: English

Main field of studies

Management

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The course goal is to provide students with in-depth insights about the major current development challenges facing the developing world. Further, training them in using this knowledge when conducting globally oriented contextual analyses, thereby preparing them for an international management arena.

Knowledge and understanding

A passing grade on the course will be awarded to students who:

- Demonstrate knowledge and understanding of the global context of management, including economic and societal challenges.
- Demonstrate knowledge of major development challenges facing the developing world of today.
- Demonstrate an understanding of how individuals active in the international management arena can be a factor in core development challenges in their management strategies.

Competence and skills

A passing grade on the course will be awarded to students who:

- Are able to identify and discuss relevant development challenges as well as evaluate suggested solutions to such challenges.
- Can critically examine concepts and models used in contemporary development debates as well as apply them in their own globally oriented contextual analysis.
- Are able to report and discuss, in speech and writing, his or her conclusions as well as the knowledge and arguments on which they are based.

Judgement and approach

A passing grade on the course will be awarded to students who:

- Demonstrate the ability to make assessments within management, informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work.
- Demonstrate an understanding of the impact of the economic and social development context on the role of management and vice versa.
- Demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her on-going learning.

Course content

The course contains the presentation of a selection of what is considered to be core development challenges for the contemporary developing world, e.g. human capital formation, infrastructure networks, natural resource management, sustainable development, trade dependency and participation, etc. Guided by the selected challenges students are given the required knowledge base for conducting informed global contextual analyses. Students' own analyses are further encouraged by critical examination of literature, discussions, paper writing, and so on. Apart from the potential concrete challenges mentioned, other overarching issues such as initial conditions for development, the quality of economic and political institutional structures, the role of equity and economic, social and environmental sustainability are introduced and made part of the analysis. Finally, overarching and specific development challenges' implications for management strategies are discussed.

Course design

The course consists of lectures, seminars and presentations (group or individual). The structure of the course is further communicated in *Course Instructions* (distributed separately).

Assessment

Assessment and grading are based on two parts, equally worth 50% of the final grade:

1. An individual or group assignment which is presented and discussed at a seminar (group or individual). The focus of the assignment is on the ability to present, apply and discuss the contents of the course.
2. An individual written examination that focuses on the understanding of core concepts and models of the course. The written exam is given at the end of the study period, in combination with the written exams of the other courses of the period.

A student who does not pass the assignment (1) will be given an extra assignment.

A student who does not pass the written examination (2) will be given opportunities for a re-sit examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to the programme Master of Science in Management, where this course is compulsory, are qualified for the course.

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in MGTN25, Management: Global Challenges of Sustainability and Development

Applies from H15

- 1411 Assignment, 1,5 hp
Grading scale: Fail, Pass
- 1412 Written exam, 1,5 hp
Grading scale: Fail, Pass

Applies from H14

- 1401 Global Challenges of Sustainability and Development, 3,0 hp
Grading scale: Fail, E, D, C, B, A