MEVN27, Advanced Course in the Main Field I, 7.5 credits
Självständig fördjupning I, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by Board of Rehabilitation Sciences Education on 2014-12-02 to be valid from 2015-01-01, spring semester 2015.

General Information
The course is an elective component of the Master of Medical Science programme (120 credits). It complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Language of instruction: English and Swedish

<table>
<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tbody>
<tr>
<td>Radiography</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<td>Logopedics</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<tr>
<td>Nursing</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<tr>
<td>Reproductive, Perinatal and Sexual Health</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<tr>
<td>Physiotherapy</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<tr>
<td>Occupational Therapy</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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<tr>
<td>Audiology</td>
<td>A1N, Second cycle, has only first-cycle course/s as entry requirements</td>
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This is a translation of the course syllabus approved in Swedish.
Learning outcomes

Knowledge and understanding
On completion of the course, the students shall be able to

• demonstrate considerably increased knowledge and understanding of the chosen field of specialisation.

Competence and skills
On completion of the course, the students shall demonstrate the ability to

• independently formulate scientific questions as a basis for the chosen specialisation assignment
• independently structure and perform literature searches in relation to the chosen specialisation assignment
• independently and in a structured manner present increased knowledge of the chosen field of specialisation.

Judgement and approach
On completion of the course, the students shall demonstrate the ability to

• critically and independently assess current research in the chosen field of specialisation.

Course design

The course is designed individually by agreement between the student, programme management and examiner.
Assessment

A passed written study plan and a passed written report.

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

New examiner

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006:1053). The request is to be made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a Bachelor’s degree (180 credits including a project worth 15 credits) in Occupational Therapy, Midwifery, Audiology, Physiotherapy, Language and Speech Pathology, Diagnostic Radiology Nursing or Nursing, or the equivalent in medical science.

Further information

Literature

This is a translation of the course syllabus approved in Swedish
To be determined in consultation between the student and examiner
Subcourses in MEVN27, Advanced Course in the Main Field I

Applies from V15

1501  Advanced course in the main field, 7,5 hp
      Grading scale: Fail, Pass

Applies from H14

1401  Advanced course in the main field, 7,5 hp
      Grading scale: Fail, Pass
      A passed written study plan containing scientific questions and planned
      activities to achieve the intended learning outcomes, including a strategy for
      literature searches. The assessment is based on a passed written report.