MEVM08, Master Thesis in Medical Sciences, 15 credits

Medicinsk vetenskap: Examensarbete, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by The Master's Programmes Board on 2018-01-23 to be valid from 2018-01-24, autumn semester 2018.

General Information
The course is included in the Master of Medical Science (120 credits) programme.

Language of instruction: English

Main field of studies

<table>
<thead>
<tr>
<th>Field</th>
<th>Depth of study relative to the degree requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Logopedics</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Audiology</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Radiography</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
<tr>
<td>Reproductive, Perinatal and Sexual Health</td>
<td>A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)</td>
</tr>
</tbody>
</table>

This is a translation of the course syllabus approved in Swedish.
Learning outcomes

Knowledge and understanding
On completion of the course, the students shall demonstrate an independent ability to

- use a scientific approach to account for their own project planning and degree project in the main field of study, and review the project plans and degree projects of fellow students
- systematically discuss and explain scientific theories, models and methods of relevance to the topic of the degree project and their own main field of study, and argue for the choice of these theories, models and methods

Competence and skills
On completion of the course, the students shall demonstrate an independent ability to

- use a scientific approach to identify, formulate, analyse and assess subject-specific issues
- systematically seek, critically review and assess research both in their own main field of study and in other health sciences
- apply principles and guidelines of research ethics to their own degree project
- plan and complete a project plan within predetermined time frames and based on a scientific approach
- within predetermined time frames and based on a scientific approach, conduct and complete a degree project in the form of an article manuscript in English which contributes to knowledge in the main field of study
- communicate their own and others' research in speech and writing at seminars
- choose and apply methods of relevance to their own degree project

Judgement and approach
On completion of the course, the students shall demonstrate an independent ability to

- identify, apply and discuss considerations of research ethics with regard to their own and their fellow students' issues and methods of measurement
- discuss the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used

This is a translation of the course syllabus approved in Swedish
• demonstrate the ability to identify their own need of further knowledge in the main field of study

Course content
The course comprises planning and execution of an individual degree project. Furthermore, it includes course seminars, presentation and defence of an individual project plan and completed degree project, and critical review of the project plans and completed degree projects of fellow students. Ethical aspects of research and development work in health science are also included.

Course design
The course is delivered as a combination of seminars and online studies with occasional seminar days in Lund. The teaching is based on a problem-oriented approach focusing on the students’ current knowledge, skills and experiences, as well as their active search for knowledge, critical thinking and problem-solving ability. The methods consist of individual study, supervision and active participation in seminars.

Assessment
The degree project is to be designed as an empirical study, a systematic literature survey, a meta-analysis or a meta-synthesis. It is assessed on the basis of a manuscript in English in the form of a scientific article.

The assessment is based on two components:

Component 1, project plan assessment 7.5 credits

• Oral presentation and defence at a seminar of the student’s plan for the degree project
• Oral critical review at a seminar of a fellow student’s plan for the degree project
• Attendance at one more project plan seminar
• Participation in a course seminar for the discussion of literature and degree projects

This is a translation of the course syllabus approved in Swedish
Component 2, Master’s thesis defence 7.5 credits

- Oral presentation and defence of the student’s own degree project
- Oral critical review of a fellow student’s degree project
- Participation in a course seminar for discussion of literature and degree projects

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a degree in occupational therapy, audiology, physiotherapy, language and speech therapy, radiology nursing or nursing equivalent to a Bachelor’s degree (180 credits, of which 90 credits in the main subject) and a course in scientific design, or an equivalent qualification in medical science. A course in scientific design, MEVN26 or the equivalent, must be passed at the latest by the date for submission of the project plan.

Further information

The course is intended for students on the Master of Medical Science (120 credits) programme with a passed second-cycle degree project of 15 credits from previous studies.
Subcourses in MEVM08, Master Thesis in Medical Sciences

Applies from H18

1801  Project plan assessment, 7,5 hp
       Grading scale: Fail, Pass
1802  Master's thesis defence, 7,5 hp
       Grading scale: Fail, Pass