



LUND
UNIVERSITY

Faculty of Medicine

LOGA47, Clinical and Generic Skills, 6 credits

Klinisk och generisk färdighet, 6 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Rehabilitation Sciences Education on 2014-12-02 to be valid from 2015-01-01, spring semester 2015.

General Information

The course is included in semester 4 of the Speech and Language Pathology programme (240 credits) and is compulsory for a degree of Master of Science in Speech and Language Pathology. The course complies with the regulations of the Higher Education Ordinance (1993:100 with later amendments).

Language of instruction: Swedish

Main field of studies

Speech and Language Pathology

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The course is a specialisation of previously acquired clinical and generic skills which is based on course LOGA36 Clinical Teaching and Practice and an application and specialisation of the theoretical courses LOGA46 Child Language Impairments II and LOGA48 Communication in Children with Disabilities.

The aim of the course is to enable students to acquire and extend basic skills in speech and language pathology in the work with children with motor and/or cognitive disabilities. The student will be able to continually develop their own generic skills and thus to prepare for later stages of the programme.

Knowledge and understanding

On completion of the course, the students shall be able to:

- describe and discuss the role of the speech and language therapist in the activities and organisation of child and youth rehabilitation, also in the relation to family members
- describe and discuss speech and language therapy interventions for children with motor and/or cognitive disabilities from the point of view of referral/patient information
- propose interventions for children with motor and/or cognitive disabilities
- propose long-term intervention plans in the field of communication
- discuss theoretical knowledge in relation to practical action

Competence and skills

On completion of the course, the students shall be able to:

- plan different types of intervention
- carry out different types of intervention
- evaluate the results of their own actions

Judgement and approach

On completion of the course, the students shall be able to:

- demonstrate an approach adapted to each child's specific situation and a professional attitude to family members
- assess their own actions in relation to the stated aims
- assess different forms of intervention with regard to individuals, methods and activities

Course content

The course consists of clinical training and practice of generic skills. The clinical training has the form of observation and supervised clinical work in speech and language therapy for children with cognitive and motor disabilities.

The practice of generic skills includes activities related to the learning portfolio, PBL, communication, observation and seminars.

Course design

The clinical training takes place in small groups within speech and language therapy supervised by a registered speech and language therapist with supervisor training. Attendance is compulsory in all components.

The practice of generic skills is partly supervised, partly student-directed and usually organised in small groups. Lectures may introduce the different components. Skills acquired are demonstrated in seminars and other course components. The course includes:

- Observation in the field of speech neuroscience including a written report and peer review
- Practice of using the voice in groups
- Clinical seminar with presentation of cases
- Group sessions as a part of PBL
- Written assignments as a part of the learning portfolio
- Activities as a part of the communication strip

Assessment

To pass the course, students are required to provide

Subjects examined 1: Attendance amounting to at least 90 per cent and passed clinical training. Clinical skills assessed throughout the course. The assessment is related to the relevant stage of the programme. Major emphasis is placed on the approach in therapy and the ability to combine theory and practice.

Subjects examined 2: Active participation in all components, written assignments and active participation in the PBL activities during the semester. The student is responsible for completing the activities in accordance with the instructions in the learning portfolio.

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

Students will be offered the opportunity to re-take the clinical training if they fail the course. A course being retaken is subject to the same rules as for regular clinical training.

Examination of the course may take place earlier if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for a student who fails early examination. The discovered gaps are to be listed, the support available to the student described and the time of examination and any re-examination of the shortcomings stated. Clinical training may only be resumed

when the student has demonstrated that the shortcomings have been remedied.

New examiner

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to have another examiner appointed, unless there are special reasons to the contrary (Swedish Code of Statutes 2006:1053). The request is to be made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, the student must be admitted to the Speech and Language Pathology programme and have passed semesters 1-2 and completed semester 3. The courses in clinical training should be taken in the order stated in the programme syllabus.

Further information

The course replaces LOGA45.

Subcourses in LOGA47, Clinical and Generic Skills

Applies from V15

- 1401 Clinical skills, 5,0 hp
Grading scale: Fail, Pass
- 1402 Generic skills, 1,0 hp
Grading scale: Fail, Pass