



Faculty of Medicine

LOGA46, Logopedics: Child Language Impairments II, 9 credits

Logopedi: Fördjupad barnlogopedi, 9 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Rehabilitation Sciences Education on 2014-12-02 to be valid from 2015-01-01, spring semester 2015.

General Information

The course is included in semester 4 of the Speech and Language Pathology programme (240 credits) and is compulsory for a degree of Master of Science in Speech and Language Pathology. The course complies with the regulations of the Higher Education Ordinance (1993:100 with later amendments).

Language of instruction: Swedish

Main field of studies

Speech and Language Pathology

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The overall aim of the course is to enable students to acquire the knowledge and skills required to be able to diagnose, and propose intervention methods for, more severe types of language disorder of mono- and multilingual pre-school and school children.

Knowledge and understanding

On completion of the course, the students shall be able to:

- analyse and explain different types of severe language disorder in children, and how they affect social interaction
- account for basic concepts of psychoacoustics and theories of speech perception in relation to language development

- account for the impact on language development and language use of different levels of hearing impairment
- account for basic concepts of pragmatics, standard pragmatic development and key terms within interaction analysis
- argue for the choice of intervention model for different types of severe language disorder
- discuss and compare theories of cognition, language and pragmatics

Competence and skills

On completion of the course, the students shall be able to:

- analyse orthographically transcribed language material with a focus on interaction

Judgement and approach

On completion of the course, students shall be able to

- reflect on the relevance of different models of explaining language disorder in children
- assess the impact of different biological or contextual and interactional factors on language and communication

Course content

The course is based on previously acquired knowledge in linguistics, psychology and medicine, and on knowledge of typical and atypical language development in children. Among the subjects studied are hearing, cognition, perception theory, pragmatics and intervention for different types of severe language disorder. The course also includes skills training in interaction analysis.

Course design

The course is based on a problem-based learning method introduced by and complemented with lectures and seminars. The teaching also includes supervised skills training in interaction analysis in groups. All assessed components including skills training are compulsory.

Assessment

To pass the course, students are required to provide
 Subjects examined 1 and 2: Passed individual written exams.
 Subject examined 3: Passed presentation of skills training.

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an

examination on a theoretical course are entitled to retake the examination four times.

New examiner

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is to be made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Speech and Language Pathology programme and have passed semesters 1-2 and completed semester 3. The clinical training courses should be taken in the order stated in the programme syllabus.

Further information

The course replaces LOGA41

Subcourses in LOGA46, Logopedics: Child Language Impairments II

Applies from V15

- 1401 Communication in children with hearing impairment, 3,0 hp
Grading scale: Fail, Pass
- 1402 Child language impairments II, 4,5 hp
Grading scale: Fail, Pass
- 1403 Practical training, Interaction Analysis, 1,5 hp
Grading scale: Fail, Pass