

Faculties of Humanities and Theology

# LINN21, Linguistics: A Typological Case Study, 7.5 credits Lingvistik: En språktypologisk fallstudie, 7,5 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus was approved by the programmes director by delegation from the prodean for first- and second-cycle studies on 2012-10-10 to be valid from 2012-10-10, spring semester 2013.

# **General Information**

The course is offered as an elective component of the MA programme in Language and Linguistics. It is also offered as a free-standing course and can be included as part of a first- or second-cycle degree.

#### Language of instruction: English

The course can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Language and Linguistics with specialization in General Linguistics

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to account for the structure of a less well-known language, language family or geographically contained group of languages
- be able to relate and contrast properties of less well-known languages of a certain type to structures in major languages such as English, German, Spanish, etc.
- be able to account for how relations and contacts between languages create and change the typological structures of languages

• be able to explain how knowledge of less well-known languages is relevant to the general understanding of human language

#### Competence and skills

- be able to define a research issue that can be applied to knowledge of the structure of a less well-known language/language family/language group
- be able to determine what theoretical and methodological models can be applied to less well-known languages, focusing on models for language families, language contacts and language typology
- be able to apply different theoretical and methodological models to the less wellknown language, language family or language group

#### Judgement and approach

• be able to take a position on the issue of research ethics with regard to the study of less well-known languages.

### Course content

The course deals with the structure of a language, language family or geographically contained language group that is essentially different structurally from major languages such as English, German, Spanish, etc. The focus in the course is on knowledge and understanding of typological structures in less well-known languages rather than on proficiency in a certain language. Furthermore, the course addresses how similarities and contacts between languages create and change structures in languages and the theoretical and methodological tools that can be used to study these phenomena. Examples of relevant languages and language groups are Basque, Amazonian languages, Caucasian languages and Celtic languages.

## Course design

Teaching consists of lectures and 3-5 exercises.

#### Assessment

The assessment is based on 3-5 exercises during the course and a final written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

### Grades

Marking scale: Fail, Pass, Pass with distinction.

### Entry requirements

To be admitted to the course students must have English B from Swedish upper secondary school or the equivalent and 60 credits in a language subject or Linguistics or the equivalent.

# Further information

- 1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- 2. The course is offered at the Centre for Languages and Literature, Lund University.

Applies from H12

1201 Linguistics: A Typological Case Study, 7,5 hp Grading scale: Fail, Pass, Pass with distinction