



Faculty of Fine & Performing Arts

## LAMB33, Research in Daily School Life, 6 credits

*Forskning i skolans vardag, 6 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by Education Committee for Music Teacher Education on 2011-11-23 and was last revised on 2011-11-23. . The revised syllabus applied from 2011-11-23. , autumn semester 2016.

### General Information

The course is included in the master degree in music with a specialisation in upper-secondary school. The course is given semester 3 in the main subject for the upper-secondary teacher training programme in music and contains UVK, educational science nucleus.

*Language of instruction:* Swedish

### Learning outcomes

#### Competence and skills

On completion of the course, the students shall be able to

- Show general knowledge of a selection qualitative and quantitative research methods in educational sciences, including research interviews, observation, questionnaire methodology, portfolio methodology and appreciative inquiry.
- Be able to account descriptively for quantitative data as well as make simple statistical studies and be able to analyse and assess statistical relationships critically.
- From theoretical perspectives on knowledge, learning and development can formulate issues for research project with a focus on educational practice where good and creative environments for learning can establish.
- Show knowledge if the physical, mental and social factors that influence the learning, development and socialisation in the school and society of today of adolescents special based on gender, class, and ethnicity perspective.

This is a translation of the course  
syllabus approved in Swedish

- With support in literature discuss how the development and learning of young persons are influenced by the different living conditions and they varied educational conditions they live in, as well as present and evaluate the sources.

## Course content

- Basic quantitative and qualitative research methods
- Questionnaire construction and processing
- Portfolio methodology
- Appreciative Inquiry
- Interview and observation
- Intersectionality
- Developmental psychology
- Teaching and learning, pedagogical work and didactics

## Course design

The course contains quantitative and qualitative research methods with relevance for music education. Further, the course contains perspective on development and learning based on theories of adolescents and identity. The two perspectives of the course are connected and function as activators and preparation for the first independent work that is written within the scope of musiklärarutbildningen.

The teaching is given as seminars, literature studies, group assignments and workshops.

In the course, the participants provide knowledge in how one systematically collects data and processes these by means of statistical skills. Questionnaire methodology and the computer program Excel be applied on data linked to practice. In the course modules that treat perspective on development and learning, knowledge of theories of adolescents and the forming of identity is developed.

The theoretical knowledge is applied through a pilot study that is connected to the independent work that is linked to the students' experiences in school and teaching. The pilot study is quantitative. In reflection work, the course web page is utilised as a forum for collaborative learning.

## Assessment

The examination takes place both orally and in writing in the form of different assignments. The literature is examined running through written and oral assignments that are carried out individual or in groups. The course is examined finally in two parts: partly in the form of compilation of a questionnaire as well as statistical processing of the results of the questionnaire and an oral presentation in groups. Partly by the participants handing in a plan for the independent work individually. This plan should take his starting point in the results that have emerged in the quantitatively aimed pilot studies that have been carried out in the course the knowledge in development and learning as well as experiences made in school and teaching.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

The course is graded with Passed or Failed.

## Entry requirements

Passed in the course UVK 2.

## Further information

Course evaluation

The course is evaluated formative and/or to certain parts summative at the end of the course.

General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.



## Subcourses in LAMB33, Research in Daily School Life

Applies from H12

1101 Research in Daily School Life, 6,0 hp  
Grading scale: Fail, Pass