

Faculty of Medicine

LÄMM91, Clinical Medicine 4, 30 credits

Klinisk medicin 4, 30 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Committee for Biomedical, Medical and Public Health Education on 2014-12-03 to be valid from 2014-12-03, spring semester 2015.

General Information

The course makes up semester 9 of the Master of Science programme in Medicine and is compulsory.

Language of instruction: Swedish

The course is taught in Swedish. Literature in Swedish and English is used.

Main field of studies Depth of study relative to the degree

requirements

Medicine A1F, Second cycle, has second-cycle

course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

 account for and explain the methods of investigation, assessment, treatment and follow-up of the obstetric, gynaecological, paediatric, psychiatrical, child and adolescent psychiatry, dependence mechanism and common disorders encountered in semesters 6-8

- account for and explain preventive measures for common obstetric, gynaecological, paediatric, psychiatrical, child and adolescent psychiatry, and dependence mechanism disorders
- account for and explain the principles of referral to specialist care as regards obstetrics, gynaecology, paediatrics, psychiatry, child and adolescent psychiatry, dependence mechanisms and the common disorders included in the learning outcomes of semesters 6-8.
- account for the pharmacological principles of treatment of common obstetric, gynaecological, paediatric, psychiatrical, child and adolescent psychiatry, and dependence mechanism disorders
- account for medico-legal aspects of relevant components of the course
- account for, explain and discuss pre-, peri- and post-operative treatment of patients
- explain their future professional role from interdisciplinary and interprofessional perspectives

Competence and skills

On completion of the course, the students shall be able to

- obtain a structured medical history and use clinical analysis to carry out relevant physical examinations of patients, in particular with regard to the special needs related to the examination of children, gynaecological/obstetric examination of women and examination of people suffering from psychiatric conditions
- analyse examination findings, make a diagnosis and assessment, and propose investigation and treatment of patients
- document patient contacts in accordance with Swedish legislation
- produce appropriate referrals to laboratory, imaging and functional diagnosis as well as to interdisciplinary consultation for patients they meet on the course
- apply current Swedish legislation on confidentiality
- interact and communicate with colleagues, patients and relatives
- summarise and present relevant patient information to colleagues, patients and relatives

Judgement and approach

On completion of the course, the students shall be able to

- approach and interact with colleagues, patients and patients' families in a professional manner
- reflect on their future professional role with regard to ethical issues related to treatment of serious diseases and at the end of life
- independently take responsibility for their learning process

Course content

During the semester the student shall acquire the fundamental knowledge and skills required of a house officer with regard to the diseases covered by the course. A good pathophysiological and pharmacological understanding of the occurrence, diagnosis and treatment of the diseases covered by the course and interdisciplinary and interprofessional interaction are of central importance.

Course design

The teaching consists of lectures, seminars, case studies, skills training and supervised individual and interprofessional clinical training.

All scheduled tuition, except lectures, is compulsory.

Assessment

At the end of the course the theoretical knowledge is assessed by means of a written test (14 credits).

Judgement, approach and practical skills are assessed and documented in a course portfolio (14 credits) also including passed ward and consultation practice.

At the end of the course, the approach to and ability to establish contact with patients, and the ability to pursue clinical arguments acquired in the second cycle of studies (including semester 6) are assessed in an oral exam including patients and comprising sit-ins and oral exams with several examiners (2 credits). In order to qualify for this cycle exam, students must have passed all exams up to and including semester 8 and the course components and course portfolio up to and including semester 9.

Students who have failed examinations are entitled to re-take an examination four times. Further opportunities may be granted after a special application.

Assessed components:

Written exam

- Obstetrics &gynaecology (4 credits)
- Paediatrics (4 credits)
- Psychiatry (4 credits)
- Child and adolescent psychiatry (1 credit)
- Dependence mechanisms (1 credit)

Course portfolio

- Obstetrics &gynaecology (4 credits)
- Paediatrics (4 credits)
- Psychiatry (4 credits)
- Child and adolescent psychiatry (1 credit)
- Dependence mechanisms (1 credit)

Cycle exam (2 credits)

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail.

Entry requirements

To be admitted to the course, students must have passed exams and course components up to and including semester 7 and completed semester 8.

Further information

Instructions for study and grading criteria are available for the course.

The course has the same content as LÄLM91/LÄHM91 Clinical Medicine 4.

Subcourses in LÄMM91, Clinical Medicine 4

Applies from H11

1101	Written Examination: Obstetrics and Gynaecology, 4,0 hp
	Grading scale: Fail, Pass
1102	Written Examination: Paediatrics, 4,0 hp
	Grading scale: Fail, Pass
1103	Written Examination: Psychiatry, 4,0 hp
	Grading scale: Fail, Pass
1104	Written Examination: Child and Adolescent Psychiatry, 1,0 hp
	Grading scale: Fail, Pass
1105	Written Examination: Dependence Mechanisms, 1,0 hp
	Grading scale: Fail, Pass
1106	Course Portfolio: Obstetrics and Gynaecology, 4,0 hp
	Grading scale: Fail, Pass
1107	Course Portfolio: Paediatrics, 4,0 hp
	Grading scale: Fail, Pass
1108	Course Portfolio: Psychiatry, 4,0 hp
	Grading scale: Fail, Pass
1109	Course Portfolio: Child and Adolescent Psychiatry, 1,0 hp
	Grading scale: Fail, Pass
1110	Course Portfolio: Dependence Mechanisms, 1,0 hp
	Grading scale: Fail, Pass
1111	Cycle Examination, 2,0 hp
	Grading scale: Fail, Pass