

## **LÄKM13, The Individual and the Community, 15 credits**

*Individ och samhälle, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Committee for Biomedical, Medical and Public Health Education on 2012-03-28 to be valid from 2012-03-28, autumn semester 2012.

### **General Information**

The course is a compulsory component of the Master of Science programme in Medicine at Lund University and makes up the final half of semester 11

*Language of instruction:* Swedish

The course is taught in Swedish. Literature in English and Swedish is used.

*Main field of studies*

Medicine

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- account for the treatment, investigation and processing of a patient material from a perspective of general medicine
- account for the occupational and environmental factors of significance for disease and health

- account for the normal process of ageing with regard to organs and their function.
- account for specific geriatric aspects of common chronic diseases, for palliative measures and for the processing of comorbidity
- account for the cause and characteristics of injuries as a basis for judicial assessment
- account for relevant regulations and legislation within healthcare, the work environment and insurance medicine
- describe the basic organisation of healthcare

### **Competence and skills**

On completion of the course, the students shall be able to

- independently process simple cases in general medicine from start to finish, including relevant investigations with regard to both health and disease. The processing is to take into account relevant documentation and certification requirements, including documentation for judicial assessment.
- independently manage deaths
- lead work taking the similarities and differences of group participants into account

### **Judgement and approach**

From an individual as well as societal perspective, the students shall be able to

- approach patients, relatives and colleagues in a professional manner
- analyse and discuss ethical issues with regard to health, disease and treatment including palliative care
- analyse and discuss leadership and cooperation
- analyse their strong and weak points in consultation, in particular the areas requiring further development, and how to effect the development
- independently take responsibility for their own education by assessing their learning process and reflecting on how to develop it further

### **Course content**

The course comprises the basic and advanced knowledge and skills required of a house officer with regard to general medicine, occupational and environmental medicine, forensic medicine, geriatrics, leadership and organisation.

### **Course design**

The course alternates between clinical training at a public health centre and theoretical components every other week. Clinical training at a public health centres comprises 15 days including individual supervision and feedback. The theoretical components are mainly taught at seminars, combined with elements requiring active student participation such as case studies, supplemented by lectures and independent study. The clinical training at a public health centre, consultation methodology seminars and leadership components are compulsory. All scheduled tuition, except lectures, is compulsory.

## **Assessment**

Scope and structure of the assessment:

At the end of the course the theoretical knowledge is assessed by means of a written test (10 credits). Judgement, approach and practical skills (5 credits) are assessed and documented in a course portfolio. The course portfolio is also to document the clinical skills and abilities attained.

Students who have failed examinations are entitled to re-take an examination four times. Further opportunities may be granted after a special application.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail.

## **Entry requirements**

To be admitted to the course, students must have passed exams and course components up to and including semester 7 and completed semesters 8 and 9.

## **Further information**

Instructions for study are available for the course.

## Subcourses in LÄKM13, The Individual and the Community

Applies from H12

1201 Written Examination, 10,0 hp

Grading scale: Fail, Pass

1202 Portfolio, 5,0 hp

Grading scale: Fail, Pass