



Faculty of Medicine

LÄKB51, Professional Development 5, 3 credits

Professionell utveckling 5, 3 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Medical Degree Programme Board on 2017-10-11 to be valid from 2017-10-11, spring semester 2018.

General Information

The course is a compulsory component of semester 5 of the Master of Science programme in Medicine.

Language of instruction: Swedish

Main field of studies

Medicine

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Competence and skills

On completion of the course, the students shall be able to

- conduct an initial consultation with a patient, deriving the medical history of the patient as well as the patient's own view of the nature of the problem
- adapt the approach to the patient to the individual predisposition of the patient
- conduct an initial physiological examination while maintaining good rapport with the patient and respecting his or her personal integrity
- initiate record-keeping while taking current regulations into account
- consider how gender and ethnicity affect the view of health and illness

Judgement and approach

On completion of the course, the students shall be able to

- reflect on their own professional development
- behave in a respectful and professional manner towards patients, healthcare staff, fellow students and lecturers

Course content

The course is taught alongside Pathobiology 2 in semester 5. During the course, students are provided with knowledge, skills and approaches that further develop their ability to deal with patients in a professional fashion.

Course design

Lectures, group exercises, clinical practice. All scheduled tuition, except lectures, is compulsory.

Assessment

The course is examined through a review of the student's portfolio conducted with a lecturer.

Portfolio consisting of

- documented attendance at compulsory components
- assessments of clinical tests of skills in consultation and physiological examination
- reflection on individual professional development

Number of examination opportunities for clinical training

Students who do not achieve a Pass at the first opportunity will be offered a new opportunity for clinical training including examination. No more than two clinical training opportunities will be offered. Students who fail clinical training twice is not offered a further opportunity.

Students who for no valid reason interrupt their clinical training prematurely, i.e. when 40% or more of the total number of hours is completed, shall be awarded a grade (Pass/Fail) and will have used up one opportunity for clinical training.

The examiner may immediately discontinue the clinical training or equivalent of a student if he or she, due to serious deficiencies in knowledge, skills or approach, jeopardises patient safety or the patients' trust in the healthcare system. Discontinuation of clinical training means that the student fails the component and has used up one opportunity for clinical training. In situations like these, an individual study plan shall be drawn up for the student. The student must have remedied the deficiencies in order to be offered another opportunity for clinical training.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have passed

courses (all assessed components) up to and including semester 3 of the Master of Science programme in Medicine and completed the courses of semester 4.

Subcourses in LÄKB51, Professional Development 5

Applies from V18

1701 Portfolio, 3,0 hp
Grading scale: Fail, Pass